SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

TAI GOLWALKAR MAHAVIDYALAY, RAMTEK, DIST. NAGPUR

TAI GOLWALKAR MAHAVIDYALAYA NEAR TAHASIL OFFICE, RAMTEK
441106
www.tgmrn.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This is our first cycle of accreditation by National Assessment and Accreditation Council (NAAC). In this preparation only true and genuine information has given its place in the report. We have prepared the Report with Utmost honesty, sincerity and dedication. This report is prepared according to the instructions laid down by NAAC.

Shriram Shikshan Sanstha (SSS) was established in 1951 by ***RSS's second sarsanghchalak, or paramount leader,*** **Pujyaniya Shri Madhao Sadashivrao Golwalkar (Shri Guruji)**, with the mission of welfare through academics. Shriram Shikshan Sanstha's College of Tai Golwalkar Mahavidyalay, Ramtek, was established in 2006 to impart education of science & technological knowledge to aspiring students of this rural area. We are committed to excel in the field of science & Home science Education by molding the students from all cross sections of the society and enhancing their skills to meet the challenges of the dynamic & global environment. Tai Golwalkar Mahavidyalay holds a good position in Ramtek tahasil. Girl students are eager to join Tai Golwalkar Mahavidyalay to shape their dreams and aspirations in a safe and healthy environment. Ably guided by a dynamic and well-qualified faculty, they learn to strive for the best. The aim is to create responsible young adults, capable of dealing with challenges of the society. The policy of the college emphasizes on provision of quality education which is in line with the core values of NAAC.

The college offers five graduate programs. The college claims its share in educating students irrespective of caste, creed or economic background. Liberty of thought, equality of gender, caste, creed and respect for democratic thought has always been a hallmark of the institutional thinking and functioning. A number of cultural, academic and sports events whip up a bonding and team spirit among the students. The college campus is green and a lot of emphasis has been given to tree plantation and maintenance. In the present report we have tried our best to meet the demands as laid down by NAAC.

Vision

Establish the college as a role model for imparting quality education in Science & Technology and to develop moral and ethical values among students of rural area for human development and community enhancement.

Mission

Enhance awareness of science education, create scientific attitude among all levels of students and to develop students who are academically competent with strong moral in profession.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Only one science institute of Ramtek tahasil
- Sufficient infrastructure.
- Participative, progressive young, Learned and dynamic management
- Facility especially for girl students who are deprived from higher education
- Well qualified staff with 9 Ph.D. 01 pursuing.
- The number of publications by the faculty members in the last four years has been commendable.
- The students of the College try to dedicate themselves fully to the acquisition of knowledge and character building exercise.
- Existence of a healthy campus life with no incidence of ragging or any activity.
- The NSS wing of the College has been very active and have participated with great enthusiasm in activities like blood donation, health awareness survey etc
- Subject Associations for execution of various co-curricular and enriching activities.
- Fairly good results.

Institutional Weakness

- Weak communication skill of students
- Limited Industry – Institute interaction
- Passive attitude of students for further education progress and participate in competitive exams.
- Demand for spacious infrastructure
- Less no. of books in the library.
- Transport facilities for students are not adequate

Institutional Opportunity

- Scope for coming up as distinctive educational hub in science.
- Scope for Agro based entrepreneurship
- Scope to publish peer reviewed research journals.
- To enhance library facilities.

Institutional Challenge

- To groom socioeconomic backward students for academic excellence.
- Encouraging more students for competitive examinations and higher studies.
- Catering to global needs and standards are implemented and practiced.
- The government does not provide non salary grants so it is challenge to generate funds for the development of college.
- The financial condition of the students is very weak, hence it is a challenge to find out sources to support such students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Tai Golwalkar Mahavidyalay is an aided college affiliated to the RTM, Nagpur University, Nagpur and thus follows mainly the curriculum designed by the university. However, the college has actively involved in the designing of the curriculum of various certificate courses. The College has both aided and unaided programs.

Half of the total number of the faculty has secured Ph.D. degrees and there is an increase in the research papers, collaborations and consultancy. The college offers 5 UG programs (both aided and unaided).

Effective curriculum delivery is attained through well planned and documented process.Academic Monitoring and other committees work in coordination to strengthen curricular, co-and extra-curricular activities. Activities are planned in advance to accomplish vision and mission of the institute. Institute motivates teachers to participate in various bodies to upgrade their skills.

Institute address cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Institute further strengthens these issues as follows:

Gender by participation of female students and teachers in decision-making and motivating them

Environment and Sustainability through 'Environmental Sciences' course, field visits, tree plantation, rain water harvesting; **Human Values** by organizing social activities like blood donation, health check-up camp, Swachh Bharat Abhiyan; **Professional Ethics** by obeying, industrial visits, participation of students in professional activities.

Teaching-learning and Evaluation

Admission to various UG courses are through a merit basis. The admission criteria are strictly based on the rules and regulations issued by the University. Academic Calendar and Teachers' Diary are the devices used to plan and organize the teaching learning and evaluation schedule.

The institution utilizes student-centric teaching approach by planning and implementing quality policies for teaching learning process. Various content delivery methods, e- resources and ICT tools are adopted by the teachers to enrich the learning experiences of the students. Teachers take initiative to upgrade their knowledge and keep abreast with the latest developments. Teachers strive to inculcate creativity, scientific temper and research attitude in students. Teachers serve as mentors to students and counsel them to improvise their overall performance. The institute has framed significant reforms in Continuous Internal Evaluation (CIE) to achieve academic excellence. The institution adheres to the academic calendar for the conduct of CIE. The attainment of learning outcomes of students is evaluated by internal assessment techniques, end- semester assessment techniques and feedback from stake holders.

Department wise programs, Group Discussions, Quiz programs, literary competitions, various activities organized by departmental societies, student Seminars, assignments, etc. are some of the specific efforts to make learning student centered.

Research, Innovations and Extension

The number of research papers has increased from 2014-15 to 2018-19. There are one research guides in the college. There are collaborations in the field of research, consultancy and extension and MoU with other institutions. The College NSS unit adopted a village for Swachhata Abhiyan. The college has been in the forefront in the field of environment protection and helping students to gain vocational skills for self-employment. The NSS, the zoological, botanical, other departmental societies and the specially designed certificate courses have benefited the students very much in this sphere. Students participate in activities dealing with social and environmental issues under the guidance of Cultural and NSS Program management Committee. Activities like blood donation camp, health check - up are organized in collaboration with some recognized bodies. Tree plantation, Water save Rallies, street play, festival/days celebration, etc. are organized to inculcate values like Righteous conduct, human values, national integration, communal harmony and social cohesion in the students.

Infrastructure and Learning Resources

The institution makes sure that the available infrastructure with classrooms, labs, office rooms and library are optimally utilized. The time-table is arranged in such a manner that no room lies vacant.

Spacious and well-ventilated classrooms and seminar hall are available for smooth conduct of theory sessions. Besides the conventional teaching aids, classrooms are also equipped with ICT facilities viz. LCD projectors, promotes collaborative and interdisciplinary learning. Institute hosts well-designed and well-maintained 08 laboratories.

A healthy environment by botanical and zoological garden for resting students, a counseling center, drinking water facilities, separate common rooms for the students and staff, a canteen and hygienic toilets, playground, first aid are some of the important facilities which help to produce a conducive environment for learning.

The management makes sure that the infrastructure and learning resources are well maintained and updated regularly and it is monitored in a very systematic manner.

The library has the internet and Wi-Fi facility and are also available in all departments and administrative office.

Student Support and Progression

The institute provides a number of mechanisms for student support and mentoring. Regular interaction between students and the Principal, the Heads of departments, faculty members help to identify and understand student issues. Student are also participating in the administration of the college.

Students organize various co-curricular and extra-curricular activities under the guidance of respective teachers of various committees of the college.

For the overall development of students the institute encourages student participation in co-curricular and extra-curricular activities by providing the required support.

The institute provides financial and medical support as per the needs of the students.

Every year the college conducts student elections. Various student activities are organized under the leadership of the elected student representatives. The students participate in inter-collegiate, intra- and inter-university sports tournaments and cultural competitions. They have also won several prizes in such tournaments and competitions.

The student representatives are the members of CDC, IQAC, anti-ragging committee and women cell committee. The institute collects feedback on support services from all the students in order to improve these services.

Governance, Leadership and Management

The vision and mission of the institute has been framed by taking suggestions of stake holders and are in tune with the objectives of higher education. The Institute has developed a perspective plan for the five years (2018-2023) which include major objectives- accreditation, permanent affiliation, and collaborations. The four crucial sections i.e. office administration, academics, training & placement, Extra-curricular activities and the auxiliary bodies play important role in the overall functioning of the institute.

The institute is having a well-structured Governing Body (GB) and College Development Committee (CDC). The management ensures faculty empowerment by motivating the staff members to enhance their professional capabilities. They are also promoted to organize and attend conferences, seminars and workshops. Various staff welfare schemes are available.

The performance appraisal of staff is done annually. The institute collects feedback from all the students on teaching, curriculum and support services. The feedback from employers and alumnae are used to improve the overall performance of the institute.

Under the leadership of the Principal and Heads, the departments plan and execute their academic and administrative activities.

Some courses, being self-financed, the tuition fees is the main source of the income. The institute makes budgetary provision for recurring and nonrecurring expenditure in advance. As per the budget financial resources are made available for the functioning of the college.

The college has an active internal quality assurance cell (IQAC) formed in the year 2018-19. The IQAC conducts regular meetings to review and improve the quality of the overall functioning of the institute.

Institutional Values and Best Practices

Though the college is located in crowded area, it has maintained large number of trees in its campus, which helps to reduce air pollution. The college takes efforts to bring in innovations in teaching-learning platforms, by using of modern teaching tools. Institute provides equal opportunity to male & female to create awareness of gender equity. Institute has CCTV surveillance for safety. Institute has anti-ragging committee, grievance cell to prevent undue incidences. LED bulbs are installed to reduce energy consumption. In this session the Institute has set up the solar roof panels of 7 KW to generate our own electricity. Dustbins are used for wastes and disposed through municipal corporation vehicles. The campus has centralized facility to dispose e-waste. Institution has roof top rain water harvesting system. Institute has medicinal plant garden, shade giving trees to

keep the campus clean and pollution free. Institute discourages use of plastics and promotes paperless office. Facilities like ramp, commode, rest room, are available for Divyangjan. Institute organizes activities to increase consciousness about national identities by celebrating various national days. Institute offers certificate courses to promote human values and professional ethics. Institution maintains transparency in all functions.

Teaching - Learning Process, Industrial Exposure to the students, employability enhancement programs in sericulture, apiculture, vermi composting, wealth from waste etc. are the best practices of the institute which are implemented differently for an overall development of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TAI GOLWALKAR MAHAVIDYALAY, RAMTEK, DIST. NAGPUR
Address	Tai Golwalkar Mahavidyalaya near Tahasil office, Ramtek
City	Ramtek Nagpur
State	Maharashtra
Pin	441106
Website	www.tgmrn.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajesh N. Singru	07114-256651	9423122292	-	info@tgmrn.org
IQAC / CIQA coordinator	Vijay D. Raut	0712-2707909	9421776804	-	vijayraut14@yahoo.co.in

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	21-06-2006

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tai Golwalkar Mahavidyalaya near Tahasil office, Ramtek	Rural	4.86	1922.854

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	HSSC	English	100	100
UG	BSc,Botany	36	HSSC	English	80	80
UG	BSc,Zoology	36	HSSC	English	80	80
UG	BSc,Physics	36	HSSC	English	40	40
UG	BSc,Mathematics	36	HSSC	English	40	40
UG	BSc,Computer Science	36	HSSC	English	20	20
UG	BSc,Home Science	36	HSSC	English	120	33
UG	BSc,Fashion Designing	36	HSSC	English	30	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				1				39
Recruited	0	0	0	0	1	0	0	1	9	6	0	15
Yet to Recruit				0				0				24
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	12	0	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	7	1	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	5	0	7

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	16	0	0	0	16
	Female	60	0	0	0	60
	Others	0	0	0	0	0
UG	Male	67	0	0	0	67
	Female	319	0	0	0	319
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	7	11	13	14
	Female	21	32	75	45
	Others	0	0	0	0
ST	Male	10	13	21	17
	Female	17	15	28	26
	Others	0	0	0	0
OBC	Male	36	55	62	47
	Female	130	178	208	229
	Others	0	0	0	0
General	Male	6	6	5	3
	Female	11	13	9	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		238	323	421	395

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 186

File Description	Document
Institutional Data in Prescribed Format	[View Document]

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	05	03	03	03

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
395	420	323	238	135

File Description	Document
Institutional Data in Prescribed Format	[View Document]

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
140	140	62	62	62

File Description	Document
Institutional Data in Prescribed Format	[View Document]

2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	59	31	0	01

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	08	05	05	03

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
40	30	06	06	06

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 9

4.2

** Number of computers**

Response: 17

4.3

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.93414	10.37848	25.67667	17.58270	19.01964

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

At the beginning of the academic session, academic calender, academic teaching plan is discussed and approved by the Principal. Members of time-table committee frame the time table and allot the periods as per workloads of the subject prescribed by university which is displayed on the notice board of college/departments and also it is uploaded on the college website.Faculties prepare academic teaching plan for their lecture hours and other extra co- curricular activities. Bridge course are designed and effectively implemented in the beginning of new session. Regular meetings were taken by various committees to distribute the academic and extracurricular activities. Attendance registers , daily dairies and log books of the teachers are regularly reviewed by the principal. Teachers visited the library and use internet regularly. College examinations are conducted strictly as per the direction of university. The curriculum covers regular teaching-learning transactions in scheduled classes for theory and practicals. The college provides digital teaching aids, ICT devices; well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc. for effective teaching-learning process. Apart from class-room teaching, special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/conferences/ competitions. All the faculties are encouraged by the Principal to attend the orientation, refresher courses and faculty improvement program. Continuous efforts are made through both the traditional and the modern approach in Teaching and Learning. This is done by the execution of Audio-Visuals, ICT, chalk board method, charts, models, and conduct of term papers, unit tests, Group Discussions. The student centric and participative learning is encouraged in the college.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
03	00	00	00	00

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 17.24

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 62.5

1.2.1.1 How many new courses are introduced within the last five years

Response: 05

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	<u>View Document</u>

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 2.28

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
45	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<u>View Document</u>
Any additional information	<u>View Document</u>

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college has developed a well planned process for the effective implementation of curriculum by preparing academic calendar and teaching plans. The college organizes periodic lectures and group discussions for educating the students about gender discrimination, climate change, human rights, and so on. The college follows the university's instructions and offers a compulsory paper – Environmental Studies in second year which has been designed and developed by expert academicians of Nagpur University. The syllabus of this paper has ensured issues such as pollution, ecology and environment protection and conservation, Value education, Human population, Social issue and environment, have made a significant entry in study.

Gender Justice: With a record of gradual increase in the rate of female enrollment (presently 70%), this college has built up a well-functioning Women's Cell to coordinate various activities for promoting gender

justice.Ladies common room, Grievance cell, Moral and Ethics committee, Anti Sexual Harassment Committee, College level Women empowerment and awareness programmes and provision of counselling services are some examples for institutional arrangements.

The issue of Climate Change and Environmental Awareness: The seriousness of the issue of climate change and the need for environmental awareness has been conveyed to the students mainly through the activities of Botanical Society, Science Education Society, Zoological Society and National Service Scheme.

The students visited the water bodies like Khindsi, Rajiv Gandhi dam, Mogarkasa & various water bodies nearby college is an evidence for our commitment to environment conservation.The herbal medicinal and Botanical garden maintained by Botany department, and Bio waste management campaigns , Rain water harvesting organized by the college are some dazzling examples for environment awareness programmes.

 Moral and ethical values:

This is done mainly with the help of moral instructions by the faculty and by organizing charity works. The Students, Women's cell, NSS, Moral and ethical committee are the main agencies taking part in this process. Akhand Bharat Din celebrates on 14th August of every year to inculcate the moral value among the students.

Celebration of various days like--

 • Yoga Day • NSS Foundation Day • National Sport's Day • Library Day • Teachers Day • Science Day • International Women's Day • National Voter's Day. Independence day . Republic day.

The commemorative days of great social reformers like-

 • Swami Vivekanand Jayanti • Dr.Babasaheb Ambedkar Jayanti• Mahatma Gandhi Jayanti (Swachchata Abhiyan Divas) • Savtribai Phule Jayanti• Tai Golwakar Smruti Din • Golwalkar Guruji Jayanti. S. R. Rangnathan jayanti. Dr. A P J Abdul Kalam Jayanti.

Employable and life skills -

• International Yoga day was celebrated on 21st June, Various competitions such as Rongoli competitions ,Essay competitions , Group Discussion , Quiz Competition, Industrial visit.

Community related -

Blood donation camp • Granth Dindi • One day workshop on health fitness comp • Cleanliness of village and ground, Road safety • Save Water Rally. Rakshabandhan in mentally retarded orfans, Visit to old age home and Anganwadi, Street play on Plastic Free Ramtek. Ganpati Utsav and immersion rally.

File Description	Document
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 29.87

1.3.3.1 Number of students undertaking field projects or internships

Response: 118

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: B.Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken	
File Description	**Document**
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 85.83

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
196	234	151	135	133

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
294	294	156	144	144

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 71

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
140	140	62	62	62

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Advanced learners are identified through the results of the previous exams and informal interaction.

The institution conducts a bridge course for newly admitted students to make them aware of the Syllabus pattern, Semester pattern, internal and external examination scheme, internal marks in the program and career opportunities.

The Institution has adopted the policy to identify advanced learners and slow learners during their lectures by reviewing their XII std Marks their…

command and interest on the Subject.

The teachers take extra effort in helping them with an additional and personal interest.

A number of motivational lectures are organized to channelize their potential to accomplish better success

Special programs are organized for slow learners

- Extra classes conducted with the aid of educational charts, models, audio-visuals. Critical topics are re-explained.
- Notes with easy language were provided to students.

- Class oral test, and assignments were conducted.
- Teachers continuously interact and assess the performance of students and support to rectify the personal and technical problems encountered during learning.

Special programs are organized for advanced learners

- The students are promoted to participate in group activities such as group discussion.
- Students are encouraged to prepare informative posters/self-explanatory charts from their syllabus.
- Students are encouraged to participate in scientific poster/ PowerPoint presentation competitions of various levels.
- * Students are encouraged to participate in seminars.
- Students are encouraged to attend seminars/Guest lecture/ field visits/ lab visits.

File Description	Document
Any additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 49:1

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.25

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution has made a conscious effort to shift from the traditional teacher-centric approach to a student-centric one. The teachers act as facilitators and students play an active role in the learning process.

The institute utilizes a blended learning approach which involves planned implementation of a learning model that integrates student-centered, traditional in-class learning with other flexible learning methodologies using media and web-based online collaborative approaches in order to provide individualized, student-centered learning experiences for the students with increased access to educational content and flexibility.

To make learning more students centric various activities are conducted throughout the year.

The learning experience of students is enhanced by:

1.Experiential Learning:

Students learn from their experiences during various learning activities assigned to them like

seminars on course topics; assignments, preparation of self-explanatory display posters, laboratory visits, Industrial and forests, and lake visits.

Students learn about their social responsibility by involving themselves in blood donation and health check-up camps. Experts from industry and academia share their experience with the students which prepares them for the future.

Central computing facilities, Library facilities, guest lectures and seminars by experts help students in self-learning process and enhancing their knowledge

2.Participative Learning:

To encourage participatory learning, group discussions are conducted during regular teaching hours.

Students are encouraged to participate in survey, field visits, conferences, workshops, study tour industrial visits, laboratory visits to other institutions.

At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical experiments in the laboratory.

Students are prepared for Assignment, Seminar and various activities like Poster

presentation, field projects, collection of sample from field, Quiz, etc.

Personal science magazines and literature of staff members also made available for the students.

Not only class participation, our students are motivated and inspired to independently organize festivals, seminars etc. under the guidance of conveners also are motivated to write articles, book reviews, and poetry in college magazine "ASAMANT" and "SPARSH" - wallpaper magazine.

3. Problem based learning:

The problem-solving abilities of students are enhanced by including assignments and field study related to syllabus in theory or practical.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 37.5

2.3.2.1 Number of teachers using ICT

Response: 03

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 49:1

2.3.3.1 Number of mentors

Response: 08

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The aim of the college is to provide all-round education that focuses on the intellectual, social, emotional, aesthetic and spiritual development of every student so that they engage with the world as persons of substance. For this purpose, there is an effort to constantly reinvent and adopt innovative pedagogical techniques. To facilitate this

- The college facilitates the teachers to attend training programs, workshops by giving duty leaves.
- The college has signed MOUs/agreements with another laboratory which gives an opportunity for the application of knowledge and to know innovative technology/services used by the agencies.
- Teachers use Educational Charts which helps them in better understanding.
- Models and charts of all subjects helps in understanding the subject very scientifically.
- Animations and Live Videos, museum specimens, Slides enhances student learning
- Specimen culture like the honey bee, insect's larva silkworm, vermicompost culture containing earthworms & Museum Helps in upgrading their knowledge and helps them to better understand the subjects
- Informative Medicinal Plant Garden helps them to better understand the subjects and use them in daily life.
- Teaching in the lap of nature help them practically understand the minute details of the concerning subjects botanical garden
- From time to time the college faculty adopts approaches/methods such as seminars, conferences, and special lectures.
- The faculty members are encouraged to participate in National/International level seminars.
- The faculty members who have attended such seminars/ conferences share their experience with students and faculty with the latest information and skill developments.
- The faculty members are encouraged to students to read and analyses science magazines.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 63.83

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 52.78

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	03	03

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.75

2.4.3.1 Total experience of full-time teachers
Response: 62

File Description	Document
Any additional information	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 68.97

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 19

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	01

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Before the commencement of the session every year, the bridge course is held by the college at which new entrants are apprised of the systems of internal evaluation.

The institution ensures transparency in the evaluation of internal assessment for the students such as class tests, Assignments, Seminars, study tours, field visits, quiz competitions, etc.

For internal assessment, the processes of evaluation include group discussions, presentations, written assignments, and class tests.

Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for fresher and failure students.

Unit tests are conducted prior to sessional examinations.

Parents' meetings is organized so that student progress of the student can be discussed.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The evaluation process of the institution is transparent, impartial and speedy. Students are informed about

the conduct of various evaluation activities well in advance by displaying time table and concerning notices. Students are made satisfied by showing them their evaluation in answer sheets and their doubts if any are made clear. All the record that is answer sheets, assessment sheets is well maintained. Counseling regarding improvement in their evaluation performance is made.

Faculty members are eager to make better reforms, which can bring positive change in evaluation system. The Faculty members took extra classes to complete their syllabus. The institution adopts both formative and summative methods of evaluation

Formative evaluation through group discussions, seminars, quiz, and other verbal practices helps to assess students 'capacity to understand the concept of the subject after the teaching process. This ensures faculty members to take necessary steps over students'improvement.

Evaluation by summative approach is met through conducting unit tests, class tests and assignments since the pattern of unit test paper is same as that of university one, students are well trained because unit tests are conducted on small portions of syllabus/units so that students can prepare well the portion of the whole syllabus in small modules without overburdening them which help the students to get well prepared for their final examination. These are the methodologies adopted on formative and summative evaluation.

The positive impact of these approaches is reflected through students 'better and confident performance in seminars, group discussions and their growing interest in the subject and enhancement in information searching aptitude and excellence in written tests.

File Description	Document
Any additional information	[View Document](#)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The students raise their grievance in the examination grievance redressal form to the examination grievance redressal committee.

The examination grievance redressal committee informs the grievance to the concerned subject teacher. The type of grievance is as follows Fewer marks, Paper did not assess the properly poor quality of assessment, Casual/careless attitude of checking all these points are checked before calling the student. The precaution was taken to see the student is comfortable and satisfied with the committee. The internal assessment system of the students is transparent. The test answers and marking scheme are discussed by the faculty with the students. The attendance record of each student is maintained and due weightage is given for attendance in theory class and practical sessions, performance in tests/tutorials and timely submissions.

The mechanism for redress of the grievances is as per the RashtrasanttukodojiMaharaj Nagpur University rules. If any student feels that the score given to him in any paper is not just, he or she can apply for revaluation of concerning paper within 10 days after the declaration of the result of he may also apply through RTI to get a photocopy of his answer book within 30 days after the declaration of revaluation result. If the student is not satisfied with the score, he/ she may use the claim of a challenge to revaluation within 8 days from the reception of photocopy with prescribe charges by University. This is an innovative & healthy practice at the University.

File Description	Document
Any additional information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The principal takes a meeting on the first day of each semester and discussed academic plan. The academic calendar is prepared by the institute for undergraduate courses before commencement of every semester. It is displayed on departmental notice boards. Subject loads are allocated to faculty members well before advance so that they could make the plans. Every faculty member prepares a teaching plan for each theory and laboratory courses before the start of the semester. The academic calendar is the backbone of various teaching-learning plans prepared before the start of every semester. The teaching plan includes Lecture number, Unit number, the content of syllabus to be covered, methods of delivery, modern tool, textbook/reference book, website referred, etc.

The Head of the institute keeps an eye on the quality of the teaching-learning by- daily monitoring of teaching-learning activities and students' feedback on teaching-learning activity was discussed by principal. The institute refers to the academic calendar to adhere to the planned curriculum and other activities.

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Yes, the college has clearly stated the learning outcomes. These outcomes are reflected in the vision and mission of the college.

The student and staff are made aware of these through the college website, the college notice boards. They are also addressed in various activities such as guest/expert lecturers, the Principal's address to the students at the beginning of the academic year, and meetings of the Principal with the stakeholders.

Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 500 characters and a maximum of 500 words

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college monitors the achievement of the learning outcomes through the analysis of the results of the college and university examinations. As soon as results are declared, the Result analysis committee analyses the results of the students. This analysis helps to decide on which subject/papers the students are lagging behind and need attention. Taking this analysis into consideration, the plans are prepared to overcome these shortcomings.

At the beginning of the academic year, a timetable and an academic calendar are prepared. It is ensured that lectures are engaged by the staff as per the timetable, The timetable committee, the Principal monitor the execution of academic, co-curricular and extra-curricular activities and ensure the achievements of learning outcomes.

The attainment of the programme

1. The students become eligible for competitive exams of public services

2. Also reflected with the placement of students in various government jobs, industry, laboratory, bank and entrepreneurs.

3. Student progress in various higher programmes is done by admitting to various courses like M.Sc., P.G.D.M.L.T., B.Ed. etc.

File Description	Document
Any additional information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 73.08

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 38

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 52

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.27

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 09

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has taken various initiatives for creation, transfer and up gradation of knowledge of the students. Students get an opportunity to update their knowledge of recent technologies in respective streams. There is no separate incubation centre but college provides the students an exposure to recent trends in knowledge acquisition by conducting various extra-curricular activities.

- Expert talk of the eminent personalities from various fields organized by various departments in the college.
- Educational excursion(s) impart awareness about the field of changing environment, subject and practical approach to the students.
- Entrepreneurship development programs are organized in the college for students to motivate and start their agro based industry.
- The institution has signed MOUs with various organizations and institutes to enhance the knowledge and expertise.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 4

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last

five years

Response: 0.15

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	00	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 4.41

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	24	01	04	00

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Tai Golwalkar Mahavidyalaya pursuits to actively include undergraduate students in voluntary National Service Scheme events (NSS) for the socio-economic development of the area surrounding our college as well as the nation at large. All the extension activities of HEI work under leadership of extension activity cell in collaboration with NSS, Women Cell, Zoological Society, Botanical Society, Chemical society etc.

The college conducts neighbourhood community activities through N.S.S. Awareness programs on various social and health related issues like Swachata Abhiyan, medical health checkup camp, tree plantation, blood donation, Road safety, Digital transaction, Ganpati Utsav, New Education Policy, Swayam Rojgaar Aur Krushi Vikaas, Swadeshi Vastuo Ka Upyog, NSS Foundation Day, Youth Week etc. are organized. The extension activities inculcate the values and skills in students. These activities inculcate a social outlook in students as they get aware with the issues of social and national importance.

- Extension activities help students to enhance the skills like: Management Skills, Time Organization, and effective Communication etc.
- The students get a perfect platform to associate with each other and learn about values, traditions and ethics of social life. N.S.S. activities help the students to contribute in national development and social integration.
- The N.S.S. inculcates value of male-female equivalence and charity. Some of the extension activities impart the students expected new social values and norms.
- NSS conducted an awareness campaign on **Say** *No to Plastic bags* to create awareness about the hazardous effects of plastic on environment.
- To inculcate the sense of community development and responsibility a Free *Dental Check Up Camp* was organized in the college.
- As a part of NSS special camp, students become aware of various social problems in rural area and conduct activities in the neighborhood community to reduce issues like cleanliness, medical awareness, environmental issues, women empowerment and literacy. Yoga training program was also organized for the villagers of *Chichada and Bhilewada.*
- The institute regularly organizes various activities to groom the students wherein faculty from another department also participate.
- Street plays conducted in nearby locality helped to create awareness about environment related issues. So far, our NSS initiatives are appreciated by all the stakeholders.

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 43

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	16	09	03	02

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 19.7

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
56	103	37	34	46

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	01	01	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Response: -

Tai Golwalkar Mahavidyalaya, Ramtek was established in the year 2006 run by Shriram Shikshan Sanstha, Ramtek. The institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The college campus is spread over an area of 1.97 hectare with actual constructed built-up area is 1922.854 SQ.M. The college is sufficiently well in physical infrastructure for existing academic programmes and administration. There is separate building somewhat away from main building for Home Science and Bachelor of Fashion Design. There are 09 classrooms available with sufficient light and arrangement, Steel and wooden benches are available. College has also established computer lab for students.The classrooms are spacious and well illuminated with sufficient number of lights and fans. There are total 07 laboratories and all are well-equipped. Institute has one examination room where all semester examination work is carried out. We have IQAC Cell where all NAAC regarding work like meetings, criteria discussions etc. is carried out. We have one spacious staff room, Girl's common room and Boy's common room attached with separate washrooms. We have developed library for effective learning resources where computerized library services are available with suitable software's. Also college has N.S.S. department through which number of activities are conducted. Institute has wide playground area (3 acre) used by students for outdoor sports and other activities. The institution has eco-friendly infrastructure such as Botanical, Medicinal Garden, Rain-water harvesting and 7.0 Kw Solar PV generation unit and LED bulbs which give distinct prospective to the students and support in teaching and learning processes. Institute has water purifiers, water coolers, generators, CCTV cameras and canteen that give adequate academic support facilities to all teaching, non-teaching staff and students. Institute has facilities for physically handicapped students. Also there is open parking area (720 sq.ft.) for staff & students. In the current academic year the total number of students registered in both the B.Sc., B.Sc. Home Science and B.F.D. are 386.

The detailed infrastructure units are shown in following tabular form:

Sr.No.	Particulars	Number
1	Principal Cabin	01
2	Office	01
3	Class rooms	09
4	Laboratories	07
5	Examination room	01
6	IQAC Cell	01
7	Staff room	02
8	Library	01

9	N.S.S. Office	01
10	Girl's common room	01
11	Boy's common room	01
12	Washrooms	09
13	Play Ground	01
14	Botanical garden	01
15	Medicinal garden	01
16	Generator	01
17	Well	01
18	Water Purifier	03
19	Water Cooler	02
20	CCTV Cameras	12
21	Rain Water Harvesting	01
22	Solar roof top	01
23	Facilities for physically handicapped	01
24	Canteen	01
25	Parking area for students and staffs	01

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Response :- Our institute has adequate facilities for sports and games such as outdoor and indoor games and which are summarized as follows:-

Sports and games Outdoor Games

Institute has 03 acre well specious playground used for outdoor games & sports including athletics events, cricket, Kabaddi, Kho – Kho, Volleyball.

1. For Cricket 22 yards pitch is made available in playground
2. A volley ball court with standard size and poles (18 x 9 meters).
3. A standard Kabaddi court with the size of 13 x 10 meters is there.
4. A Kho-Kho ground size 27 x 16 m.
5. A Shot Put sector is there. While angle is 34.92*and shot for men and women.

Indoor Game

Indoor games includes Badminton court with size 44 x 20 feet, A Chess set, two Carrom board sets, Taekwondo and Boxing kits are there. Our sports department had established in the year 2015-16. Every

year around 40-50% students are participated in various games & sports and in annual sports competitions throughout the year. Out of these maximum numbers of students are participated in intercollegiate competitions.

Cultural Activities

Every year institute celebrates annual day function "Spandan" and grand farewell for final year students with great enthusiasm and zeal. The competitions held are folk dance, drama, musical drama, fashion show, rangoli, solo dance and group dance etc. Our students also participate in competitions organized at University level and awarded with prizes and trophies.At the end Prizes are given to the toppers and other students who had brought laurels to the college in various competitions and contests.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 77.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 29.87

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4.9	4.65	4.5	4	2.84

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)
Any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software:- Lib-Man
- Nature of automation (fully or partially):-

Partially- Issue-Return- Renewal of books

- Version:- 1.0
- Year of Automation:- 2019
- Purchase of ILMS:- 08-12-2018

Libman- Library Management system software is user friendly software. It helps to computerization of all the in-house operations of the Library. This Library Software is powerful, and easy to use. It also provides end to end solution for automation of a Library. With the help of this software *we can manage all important data issue/return of books, renewal of books, record member details, and more. It helps to generate varies types of reports like total no of books, total titles, department wise book report, author, title and publisher wise reports. OPAC is also there to search books.*

File Description	Document
Any additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Sr. no.	Name of the book/manuscript	Name of the publisher	Name of author	Number of copies	Year of publishing

1.	Rashtray Swaha	Snehal Prakashan, Pune	Joshi Mrunalini	01	1987
2.	Shri Guruji Samagra Darshan Vol 3	Bhartiya Vichar-Sadhna, Nagpur		01	1978
3.	Shri Guruji Samagra Darshan Vol 7	Bhartiya Vichar-Sadhna, Nagpur		01	1974
4.	Subodh Bhrugusanhita Vol. 7	Dhavale Dhananajay-Balkrishna and Dhavale Keshav Bhikaji		01	1988
5.	Yogprabhav Vol.1	Shri dnyneshwar-Madhuradwait sampradayik mandal		01	1968

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.04

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.30	1.10	1.10	0.88	0.8

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 7.44

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 30

File Description	Document
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response :-

The institution Now a days IT infrastructure became vital part of the education system. Thus, the institution has required IT infrastructure with **100 MBPS**, (52.46 MBPS downloading speed and 39.52 MBPS uploading speed) Optic Fibre Broad Band Network of **UCN Fibre Network**. All the departments have sufficient number of computers with internet facility. There are total **09** Classrooms out of which **07** classrooms are with Wi-Fi facility and along with this, **05** Laboratories are also have same facilities, thereby encouraging faculty members to use ICT resources in teaching learning process. College Campus is fitted with CCTV Surveillance System at important locations to ensure discipline and safety. The students are encouraged to use internet facilities in digital room and computer science laboratory. The Laboratory is well equipped with LAN and it has internal cloud facility. The Seminar halls of the college are well furnished and equipped with Projector and LAN facilities. A college office is having computer and internet facilities and is upgraded with cloud-based CMS Software for smooth and fast functioning of office work. The college library is computerized and internet enabled. It uses ILMS Software.

The detail information is as follows are given below:

Computers	Desktop: - 21
Printers	04
Scanners	03
Lap-top	06
LAN facility	Yes, available in office, library, Laboratories, Sport room and computer lab
Wi-Fi facility	Yes, 300 Mbps Available
Net protector antivirus	Yes, NPAV
Number of nodes/ computers with Internet facility	Desktop-21 Laptop-06
Student Computer Ratio	395:17
LCD Projector	10
CCTV cameras	12
MOODLE (Modular Object Oriented Dynamic Learning Environment)	Yes, tgmzoo.moodlecloud.com
UPS	05
Xerox machine	02

The institution takes measures to upgrade IT infrastructure as per requirement of faculty & students

Summary of the computing facility available (hardware and software) in the institution are as follows –

Sr.No.	Configuration			No. of
	Processor	RAM in GB	HDD in GB	COMPTERS
1	intel core i3 1.70 GHz	4 GB	500 GB	10
2	intel core i3 3.40 GHz	2 GB	500 GB	10
3	Pentium Dual Core 3.20 GHz	2 GB	500 GB	06
4	intel core i51.5 GHz	4 GB	1 TB	01

File Description	Document
Any additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 395:17

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 35-50 MBPS

File Description	Document
Any additional information	<u>View Document</u>

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<u>View Document</u>

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 8.55

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.77680	0.33406	1.29564	2.40618	0.42359

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<u>View Document</u>
Audited statements of accounts.	<u>View Document</u>

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response :-

The college has fine structured mechanism of maintenance and utilization of physical, academic and support facilities. It is monitored by Principal and all HoD's of respective departments.

For any kind of maintenance or repair complaint is forwarded to the principal which will be physically examine & then rectify the problem.

1. Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily.
2. Laboratory- Sophisticated instruments &equipment's usage is monitored through log books. The instruments and equipment's are cleaned, calibrated and maintained on regular basis. Also the instruments and equipment's are serviced by the suppliers. Facilities in laboratories such as water taps, gas pipelines, and electrical fixtures are regularly checked by the respective laboratory and maintenance of the same is done with the help of a technical person. Facilities like Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date.
3. The gardeners are appointed for overall maintenance and care of Medicinal Plant Garden and amenity area.
4. Library-The books in library are accessioned, stamped and then shelved. Book binding is done for damaged books to prevent further damage. Institution has constituted Library Advisory Committee is constituted for smooth functioning and efficient working of library.
5. Sports complex- The record for usage of sports and cultural facilities is maintained.
6. There is suggestion box and complaint box in the college for improving library services & rendering the library user friendly.
7. Computers- Computer Maintenance Cell is responsible for maintenance of computers and network facility of the institution. Computer technician is called for maintenance of computers and other IT facilities. The e-waste generated is given to the Suritex pvt. Ltd.
8. Working of Projectors is checked on regular basis. Usage of these teaching aids is monitored by the use of log book.
9. Water harvesting and Sewage treatment plant- It has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation.
10. Generator facility- The campus has 1 Diesel generator with capacity 220 V for management/regulation of electricity and voltage.
11. Water sources- There are three water purifiers and two water coolers for supplying pure and cold drinking water in campus. Also there are three water tanks are available for toilets and laboratories.
12. Solar roof top- The institute has solar roof top with capacity 7 Kw per day for management/regulation of electricity and voltage

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 58.92

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
252	254	184	134	77

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**

7.Yoga and meditation

8.Personal Counselling

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	
Any additional information	
Link to Institutional website	

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 8.1

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
160	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	
Any additional information	

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.65

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	00	00

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 26.19

5.2.2.1 Number of outgoing students progressing to higher education

Response: 11

File Description	Document
Upload supporting data for student/alumni	[View Document]
Details of student progression to higher education	[View Document]

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	00	00	00	00

File Description	Document
Upload supporting data for the same	[View Document]
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council (SC) of the institution serves as a legislative body, framing policies and decisions for the benefit of the student community. It also serves as a channel through which the student community can share their opinions and concerns. The SC shall continuously strive to identify student-related issues and help to resolve them, thus building a healthy environment in the institute. In the Council Students' Representatives are involved.

Students' Representative (SR) indispensible part of Academic & different Committees of the institution. One representative, each is selected as Class Representative from the B.Sc undergraduate programmes, as per the college norms according to the performance of students in previous year (nominated by Principal) in different fields like - Academic, Sport, NSS, Cultural, Adult Education, Ladies Representatives, Anti- ragging, Alumni association, IQAC, CDC, e.t.c.

The Students' representative are finally selected in the presence of students' Council Committee i.e chairman Dr. Rajesh N. Singru (Principal) ,Ms. Swatantrata M.Sharma (Prof-in-charge) & Shri. C.M.Singh (NSS Co- ordinator).

The SR addresses & represents students' views & grievances, & as a spokesperson, conveys these to the concerned authorities for discussion & amicable resolution. The SR provides valuable informal feedback regarding teaching learning & evaluation process. SR also makes the students' aware of various extension programmes, that form a crucial part of the academic activities of every department & they also encourage the other students to contribute & participate in to these activities.

They also helps the teaching staff of the college to organize departmental students' seminars, group discussion, field work/ survey, quiz, model exhibition, Guest lecture e.t.c. which are important activities of every department. The SR also plays an important part encouraging & motivating students to participate in existing student oriented programmes of the college such as competitive forum, women cell, Science club, NSS, Cultural activities, sports, college magazine" Aasamant', " Sparsh' – wall paper magazine e.t.c. The SR also took initiative for the 3days Ganpati Utsave in the college.SR also organize

Freshers' day for the newly admitted students to develop healthy atmosphere in the college and at the last of the session Farewell party also well organizes for the final year students with lots of best wishes for bright future of students.SR also recruits volunteers from the student's community for all these purposes. They also contribute to a healthy interaction among students & teachers regarding academic, co-curricular & extracurricular activities of the college. They assist the teachers in making the event success. Last but not the least, they ensures discipline in the college campus by encouraging students to observe the rules of the college & instil environmental consciousness & work towards maintain a green & clean campus. They also encourage the student community for the actively participation in the Plantation process in campus. The Student Council constantly mentors, monitors and reviews all the student activities to achieve the objectives of Student Council and plan for overall development of the student community. The Student Council coordinates all activities of the student community through the various cells.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	1	00	00

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Tai Golwalkar Mahavidyalaya has form Alumni association and take regular meeting. Recently alumni Association has registered in the name of Tai Golwalkar Mahvidyalaya Alumni Association Ramtek with

Registration no. Nagpur/0000134/2020 under the Societies Registration Act, 1860(XXI of 1860)

The Alumni is a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and nonfinancial means. Alumni associations often organize social events and raise funds for the organization. It provides a variety of benefits and services that help alumni to maintain connections with their educational institution, fellow graduates and also provide a forum to form new friendships and business relationships with people of similar backgrounds.

 Mission: The Mission of the Association is:

1. To provide a vibrant forum that promotes interaction and networking among alumni of the Institute;

2. To help alumni achieve their professional and societal goals;

3. To contribute to the Institution vision;

 4. To promote best practices in different areas of science, technology, humanities and social sciences for the benefit of the society, especially weaker sections;

5. To create awareness about the Institute and its alumni in the public; 6. To assist deserving students of the weaker sections of the society financially;

Role of alumni Association is as follows:

 1. A strong alumni association can be one of the biggest factors of an institution that can contribute towards various developmental activities of the institution.

 2. The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations.

3. Mentorship and Scholarships - Alumni can play an active role in the voluntary programmes like mentoring students in their areas of expertise. They could also play a significant role by providing scholarships to deserving students.

 4. Career Guidance - Alumni is a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of studies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Any additional information	[View Document](#)
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

Establish the college as a role model for imparting quality education in Science & Technology and to develop moral and ethical values among students of rural area for human development and community enhancement.

MISSION

Enhance awareness of science education and to develop students who are academically competent with a strong moral in the profession.

GOAL

- Train students to become leaders in various spheres of society.
- Balanced development of Head, Heart, and Hand.
- Develop personality and good citizenship
- Awareness of scientific attitude
- Enhance the sense of social responsibility and nationality through sports, cultural activities, NSS and other events.

The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to coordinate the academic and administrative planning and implementation reflects the institution's efforts in achieving its vision.

The institute has a vision to provide quality of science education The leadership of the institute believes in participative management and strives to bring in excellence by the structured organizational system with the involvement of all the stakeholders. Various stakeholders of the institute are the members of the CDC and their meetings are conducted regularly.

The institute has a well-defined perspective plan involving focus areas, action plans to achieve the goals and measures to verify their achievements.

The institute collects feedback from all the students on teaching, curriculum and support services. The feedback from employers and alumnae are used to improve the overall performance of the institute.

Under the leadership of the Principal, the departments plan and execute their academic and administrative activities.

Some courses, being self-financed, the tuition fees are the main source of income. The institute makes

budgetary provisions for recurring and nonrecurring expenditures in advance. As per the budget financial resources are made available for the functioning of the college.

The college has an active internal quality assurance cell (IQAC) formed in the year 2018. The IQAC review and improve the quality of the overall functioning of the institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Institute believes in virtues of team spirit and decision making of Principal, by supportive assistance of heads of the department participate in decision making in a democratic way. Departmental heads enjoy full operational autonomy regarding planning and execution of their assigned work within stipulated time frame like:

Distribution of syllabus as per workload.

Distribution of theory lectures and practical in the departmental time table

Internal examinations and assessment.

Liberty in the selection and purchasing material on the basis of prioritized needs viz. books/chemicals/equipment, etc.

Total freedom in purchasing material below the cost of rupees one thousand.

Planning of departmental annual calendar of curricular, co-curricular and extension activities and their execution.

Further, the administration is decentralized to a great extent in the form of the formulation of various administrative committees. These monitor the roles of different departmental activities and carry out diverse curricular, co-curricular and extracurricular activities. Committees involve every faculty member from teaching, non-teaching, and a few student representatives. Each one headed by convener/coordinator holding respective power and responsibility.

The culture of participative management has to necessarily start from the top and permeate to the bottom of the organization. The **College Development Council (CDC)** of the college is well represented by 15 members nominated by the parent body, duly approved by RTM, Nagpur University, and Principal as member secretary. All issues pertaining to the selection of the faculty members, students'performance, financial matters, infrastructural proposals and compliance with the university and UGC requirements are

brought in the council and decisions are taken.

The next very important level of college functioning is the **Staff Council**, wherein all-important academic matters are discussed and decisions are taken as per norms of the university. The Staff Council constitutes various committees, as per the university statutes, each of which has a duly nominated convener. Thus all important decisions pertaining to different facets of college functioning are taken in the committees alone.

Further, the IQAC, NAAC Coordinator, Discipline Committee, Women Cell and Student Council all are contributing towards this process of participative management.

The college does promote a culture of participative management. While there is full participation of the faculty members in management through the Governing Body (CDC), Staff Council and the committees constituted under it, students are members of important committees such as CDC, IQAC, Anti-ragging, Prevention of Sexual Harassment and hold executive positions in each society. Students are encouraged to participate by offering their suggestions through the suggestion box system.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College has prepared a Perspective Plan (Vision Document) for the period of five years commencing form academic year 2018-2023 by taking into consideration the quality indicators of seven criteria determined by the NAAC.

For Example Curricular Aspects

The College is dedicated to the idea of providing quality education to students in the rural and backward areas. It is sensitive to the needs of the changing modern society so it introduced a **career-oriented program** implemented in phases that suits the needs of the local environment. Taking into account the students' demand and need for career orientation; we have strengthened the Existing program of CBZ group of undergraduate B.Sc. by developing Botanical Garden containing maximum no. of medicinal plants, starting sericulture, Vermicomposting, Biowaste manure etc. Also arranged an educational tours at various industries and laboratories.

- **Introduction of Additional Divisions**

Introduction of New Program - The institute introduced the following new program at Undergraduate Degree Program B.Sc. PCM group, Computer Science, Home Science and BFD.

CRITERION-II: TEACHING, LEARNING AND EVALUATION:

The College has been trying to keep pace with the development in the field of computer and Information Technology by advocating the modern concept of education having some classroom equipped with laptop, LCD projector, Internet connectivity, etc. **Appointment of Qualified Teachers.**

CRITERION- III: RESEARCH CONSULTANCY AND EXTENSION

Special attention is given to provide facilities and efforts to promote a research culture among faculty, to encourage faculty to publish their papers in reputed journals and to introduce extension activities serving the community through research and extension, which is a social responsibility.

CRITERION - IV: INFRASTRUCTURE AND LEARNING RESOURCES:

Good infrastructure adds to the quality of education and also for better campus life.

The Existing infrastructure facilities are put to their maximum use. The college Library is developed in no. of books, furniture, computer and internet facilities for students. Sports department and playground are developed; all laboratories were renovated as per the demand. Student's lavatories made posh with facilities.

CRITERION-V: STUDENT SUPPORT AND PROGRESSION

The College takes all efforts to maintain academic standards and be a leader in the area. Opportunities are given to the students to display artistic and cultural talents.

CRITERION-VI: GOVERNANCE AND LEADERSHIP:

The College has a well structured three-tier management system namely the Shriram education society Management Governing Body, CDC, IQAC Cell and the Office bearer Committee. There are committees and associations to take care of curricular, co-curricular and extra-curricular activities.

CRITERION – VII: INNOVATIVE PRACTICES

The college follows several practices to promote value-based education and to inculcate civic responsibilities among students. Some of the best practices have been taken care of like Extension of Sericulture and Apiculture and tree plantation, energy conservation by using Led and Solar panels, a celebration of woman's day, environment awareness by NSS.

Also, steps have been taken to accelerate the practices like health and hygiene, human rights and duties, woman rights, renewable energy sources, energy conservation by using solar system, rain harvesting, waste management, socially relevant acts and campaigns.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The institute is having well-set decision-making processes. The institute is having a well-structured Governing Body (GB) and College Development Committee (CDC/LMC). Decisions made by GB and CDC/LMC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extracurricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library, purchase and grievance. Extra-curricular activities, sports, magazines, NSS have looked after through student representatives and class representatives The office is administered through office Head Clerk for accounts and establishment sections.

Service Rules: The institution strictly follows the service rules according to the norms of RTM, Nagpur University and Government of Maharashtra. The institution runs for 8 hours. The teaching and non-teaching faculties have the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves, and Maternity leaves, etc.

Recruitment takes place according to the norms of RTM, Nagpur University, UGC and Government of Maharashtra. University appointed selection committee along with the Joint Director, Principal, and Subject experts decides the eligibility of the candidate by his/her performance in the interview according to the parameters they are looking for.

Promotional policies: As per the norms of RTM, Nagpur University, UGC and Government of Maharashtra depending upon qualification, professional experience, and performance appraisal.

Grievance Redressal Mechanism: Institute has its own grievance redressal committee for staff and students. The committee reviews the grievances received and resolves it. Based on the severity of

complaints, it is revolved around the time limit suggested by management. The identity of a person filing complaint in suggestion boxes is kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the Institute for further action. In case of emergency following members can be contacted and their number is displayed at various locations on the campus. Principal, Chairmen of Grievance Committee, Concerned Faculty member, Office Head Clerk.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The College Development Committee vide its meeting held on 19/01/2018 at 1.00 pm in the conference hall of Sevasadan, Nagpur, vide item No. 06 has resolved to initiate the accreditation process by NAAC in the academic year 2018-19. The above resolution was passed unanimously **Implementation:** Accordingly, the Principal of the institute constituted an institutional IQAC and the responsibility was given to each member. The process of preparing a Self-study report according to the different criteria of the NAAC manual has been started. The institute has taken efforts to organize accreditation related seminars by eminent speakers to educate the faculty members.

File Description	Document
Any additional information	<u>View Document</u>

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

List of Welfare measures provided by the institute for teaching and non-teaching staff:

EFFECTIVE WELFARE MEASURE MEASURES FOR TEACHING

AND NON TEACHING STAFF

1. The college is a member of the Employee Provident Fund Scheme, Pension Scheme, Gratuity and DCPS scheme.

2. The institute provides the facility of direct deduction from salary towards LIC premium and Personal loan.

3. The college provides NOC, salary certificate and other necessary documents for availing loans from banks.

4. The teaching faculty members are given experience certificate, salary certificate, NOC etc. on request.

5. The institution also provides support for the facility of Medical Reimbursement given by the Govt. of Maharashtra.

6. Compensatory off is given to the staff if they work on holidays.

7. Separate seating arrangement with table, chair, cupboard and PC (if Required) is available to every staff member.

8. Centralized printers and photocopy machines are available to every staff member.

9. During the working hours to one break of 30 mins are available.

10. Safe drinking water, proper parking facility and guards are engaged by the institute.

11. Canteen facility is available on the campus.

12. Economical help was provided for staff for their wards from staff in case of medical emergency.

13. Loan facility is available for institute staff through Shikshak Sahakari Bank.

14. Faculty members are promoted for self-development programs and higher education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	00

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 27

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	02	02	01	00

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Yes, Institution has a Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year.

Teaching staff:

API & confidential reports are collected at the end of the academic year.

The performance-Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension, And Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute has a mechanism for internal and external audits. We have our own internal audit mechanism where the internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

Qualified Internal Auditors (N.S. Nasery & Company) from external resources have been permanently appointed and a team of staff under them thorough check and verify all vouchers of the transactions that are carried out in each financial year.

Likewise, an external audit (Joint Director) is also carried out on an elaborate Audit per year. On the other hands after 5 years institutional account was audited by AG office, Nagpur. The entire audit was carried out and no major audit objections were found.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	00

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is not under 12 B institution, which does not have any other source of additional funding. However, college has Shriram Shikshan Sanstha, Ramtek fund which is utilized for retaining the infrastructure of the institution and launching other development works other than Shriram Shikshan Sanstha. The college does not receive any cash donations as such but donations in the form of goods. The financial resources of the college are managed in a very effective and justified manner. The following types of accounts are created: · salary account, Non salary accounts, Scholarship acounts and Exam accounts etc. All the funds are deposited in the bank, and, all bills on recurring and non-recurring expenses are disbursed through cheque payment. Duly authorized persons can only operate the bank account. The audit is done by the Chartered Accountant after every financial year.

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Preparation of Self-Study Report

The preparation of the Self-Study Report is a tough task for every institution, especially during the 1st cycle. It involves the contribution of all the staff in good coordination and communication. For completing the task of preparing the Self-Study Report, The IQAC distributed the different criteria as per teacher interest, Quality and caliber on a war foot basis. It is one of the most innovative decisions taken by the institution under the leadership of the newly constituted IQAC.

As per the Revised NAAC manual, there are Quantitative Metrics and Qualitative Metrics.

The Coordinator of the IQAC has been coordinating all the criteria holders in a well planned and systematic way to finish the task in time.

ICT based teaching-learning

IQAC Cell enhance ICT based Teaching-learning. IQAC suggests its classrooms and seminar hall and all Laboratories be WiFi and Projector mounted. Almost all teacher uses a projector for presentation and showing science-related videos. The teacher not only presents PowerPoint presentations but also motivates the student to deliver their seminar in the form of Powerpoint. This practice encourages students to participate in intercollegiate PowerPoint presentation competition.

File Description	Document
Any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The college encourages teaching faculties and students to use computers, internet services, audiovisual aids etc. to promote the usage of ICT. Educational tours which are essential for the students and industrial visits, which train the students, are arranged from time to time for students during every academic session with the purpose of the educational training. The college has signed various MOUs with several Industries and laboratory and NGOs. Various Guest lectures were organized from subject experts, whereas staff was encouraged to attend workshops, conferences, and seminars. Besides, the faculty development, the college sends the teaching faculties for Refresher and orientation courses. Eventually, the institution reviews the teaching, training and skill development processes. The college started certificates and Competitive forum to develop skill-based knowledge and competitiveness among students.

IQAC monitors the teaching-learning process regularly through their organizing committee members. All the heads of the departments are the members of it. IQAC conducts regular meetings to check the learning process, structures & methodologies of operations and learning outcomes. IQAC improve the teaching-learning process by installing a projector in various classrooms and Laboratory.

College collected feedback on Teaching-learning and other activities from all stakeholders. The college assesses the learning level of students with the help of internal and external exams, student seminar, group discussion, and assignments, practical and curricular activities like poster making, poster competition, and street play, field projects (Environmental studies) and insects collections. Teachers are engaged to start skill-based certificate courses. The IQAC is committed to a learner-centric approach regarding teaching learning progression. Faculty are encouraged to attend conferences, seminar, and workshops to improve their Teaching, Learning activities.

To achieve learning outcomes, the IQAC reviews teaching-learning process and Outcomes are revived through the tests, assignments, presentation and attendance

File Description	Document
Any additional information	[View Document]

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	00	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document]
Any additional information	[View Document]

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Celebrated Ganesh Utsav to develop leadership quality among students

Augmentation of IT infrastructure

ICT enabled classrooms

Increase in Use of ICT in Teaching-Learning

Publication of Books with ISBN

Reforms in Continuous Internal Evaluation (CIE)

Increase students' participation in Social, Cultural & Sports activities

Installation of LCD Projectors

New Programme Like Physics, Mathematics, Computer Science, Home Science and BFD introduced.

Appointment of Qualified Teaching Staff

Active Functioning and Registration of Alumni Association

Representation of Principal in BoS

Outstanding Contribution in Rural Development

Organized Workshop in Sericulture and Honey bee

Construction of new Labs, Library, Office, Principal cabin

Construction of Washrooms and Bathrooms Facilities for Girls' & Boys

Fully automated **Lib-Man** Programme in the Library

Added number of Books in the Library

Extension of Network Resource Centre and added more computers with High-Speed internet connection

Installation of Master Software in Office

Increase the number of Equipment in lab for Practical

Started Certificate Course on Sericulture, Mushroom Cultivation and Green Chemistry as skill Development among students

Formation of College Development Committee as per the New Act

Formation of IQAC for quality assurance

Establishment of Competitive forum for students

Botanical garden and medicinal plants were developed in college

Dental and Sickle Cell Checkup Camp

Mega Tree Plantation drive in college campus hence college became Green and shady as a collaboration with Ministry of Forest, Govt. of

Maharashtra

NSS adopted the Village, Chichala, Wahitola for Rural Development

CCTV Surveillance System for Safety and Security

Installation of Solar Roof Panel and Rainwater harvesting

Wealth from Waste and Vermicomposting (Biodigestor)

Mentor-Mentee Scheme

MoU with Industries and various Laboratories to enhance practical knowledge

Felicitation of previous batch Meritorious Students

Bio-metric attendance system for the staff

Intercollegiate Tournaments

Representation of Students in Republic day Parade

Representation of student in national level taekwondo

Representation of student in various sports competition

Various street play for awareness among society in various issue

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	03	03	01

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

  1. Institution shows gender sensitivity in providing facilities such as:
    1. Safety and Security
    2. Counselling
    3. Common Room

Response:

Our institute has ensured that women and men offer the same opportunity to their human right, social and cultural development. To create awareness of equality in students & staff, institute provide equal opportunity to male & female staff and students for all the activities & processes which include teaching, administration, extracurricular, co-curricular, sports, higher studies, appointments, committees, placements etc.

Institute has formed various grievance cells to resolve the issues of students and staff.

A guest lecture was organized from expert's resource person on relevant to their life for girl students and female faculty members.

A suggestion box was installed in administrative block where students and staff can provide their anonymous suggestions / problems related to various issues.

Safety and Social security:

Institute has video surveillance system to keep watch over the diverse assortment of facilities.

We have installed CCTVs on all the floors of the corridors. The use of CCTVs in the institution helps to keep the students in check and under control.

The college campus is well secured having complete boundary wall to deal with the all-hazards related to safety and security. Teaching and nonteaching staff also looks after safety and security of the girls of the campus. NSS department has organized road safety rallies constantly. Institute also organized guest lecture on security from police departments.

counselling: At the beginning of every academic year, the principal addresses the new comer students regarding the safety and security as well as counseling and guidance cell. The Women Forum of the college always used for counselling on health and hygiene. The women's cell from time to time organizes seminar and talks to address the laws regarding violence against women, women empowerment. International women's day is celebrated by conducting various activities to sensitize the students every year. Women Cell has also organized self-defense training to girl students. Various guest lectures have been organized on issues of gender sensitivity by the various eminent personalities during the last five years. The institute has formed an **Anti-ragging committee** comprising of faculty and student so as to avoid any incidences of ragging in college. If any student irrespective of girls or boys is affected by any tragic incident, the faculty members and the students of the institute voluntarily come forward to help the concerned. Our institution also has **Grievance cell** to handle the various issues like women's right & security.

Faculty Member regularly counsel with parents regarding attendance, behavior, performance of the students in the college.

Well-furnished and spacious common room:

The facility of common room is available separately for girl and boy's student groups. In girls' common room there is facility of wending machine and insertion of sanitary napkins.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 71.28

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 30660

7.1.3.2 Total annual power requirement (in KWH)

Response: 43014.375

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 74.5

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 11.286

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 15.150

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

To reduce waste at college, students were aware through counseling by teacher and nonteaching staff at time to time on proper disposal of waste management in the campus.

Solid waste management

Solid waste is collected on a daily basis from various sources and dump into tank where it is separates, categories into decomposable and non-decomposable waste. Decomposable waste dumps into vermicompost tank to convert into manure along with grass and food waste whereas non decomposable waste was collected by nagar parishad vehicles for proper disposal. College has biodigester in which kitchen waste of schools of our society and nirmalya undergo digestion into compost fertilizer.

Liquid waste management

Liquid waste is drained out through pipelines followed by chamber and then finally into nullah.

E-waste management

The campus has facility to collect e-waste form institutes, lab, library and disposal. E-wastes such as Monitor, printer, mouse cables, keyboards, laptops, scanner etc. The e waste generated in our institution is directly given to e -waste management agency. Our college have agreement with company M/s Suritex pvt. Ltd. whereas repairable unit were repair and reused.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

One of the biggest challenges of 21st century is to overcome the growing water shortage thus rainwater harvesting is practiced. Climatologically, Ramtek is city of small lake it falls under water fed area so it is not necessary to conserve and store rain water by applying technique under rainwater harvesting. The Rainwater Harvesting is a simple technology.Rooftop rainwater harvesting systems for the college building was implemented.

Rain water harvesting structure is available in the college, rain water from roof top of building and waste water from purifier is collected through pipelines and collected into the tank and excess water percolated in to garden to increase the water level in the soil. We also explore the need of water harvesting among the students so that they can start rain water harvesting for future.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
* **Students, staff using**
a)   **Bicycles**
b)   **Public Transport**
c)   **Pedestrian friendly roads**
* **Plastic-free campus**
* **Paperless office**
* **Green landscaping with trees and plants**

Response:

Our institute is located in rural area and most of the parent belong to farmers, labor and hence most of student belong to medium to lower medium class. Student from local or nearby area reach college by bicycles or by walking. Most of students are from far villages, they use public transport like MSRTC bus (Government of Maharashtra) to reach college, whereas some student uses their own vehicles. Faculty of college shares their vehicles to commute the work place.

We encourage our students to minimize the use of plastic and make campus plastic free. The adverse effects of plastic and pollution have been discussed among students.

We encourage our staff to use paper on both sides so that less no. of paper is required. We also minimize the paper use by sending some notices to WhatsApp group.

There are events like tree plantation, swachata abhiyan are organized regularly for all students. Green landscapes and medicinal plants were maintained by gardener.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 5.19

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.002	0.0471	1.69266	1.40020	0.22359

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift

3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 8

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	01	01

File Description	Document
Report of the event	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 26

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	04	06	06	02

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Our college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian

personalities for making the students aware of the Indian historical past and their contribution in the national development.

National Festivals: These festivals are celebrated throughout the year. To mention a few events Independence & Republic Day Celebration. On 1st May, Maharashtra Din and Labour Day, science day, International women's day, samvidhan day,voters day,akhand bharat diwas, Celebration National Yoga Day, Birth/Death Anniversary of Great and Renowned Indian Personalities are observed every year.

The college observes Birth/Death anniversary every year of the Indian national heroes such as;

    Birth Anniversary of Mahatma Gandhi, Birth anniversary of Dr. Sarvpalli Radhakrishnan, Birth Anniversary of Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj Jayanti Celebration. Birth Anniversary of Swami Vivekananda, Death Anniversary of Tai Golwalkar, Birth Anniversary of Kranti Jyoti Savitribai Phule, Birth Anniversary of Major Dhynchand, Birth anniversary of Raman effect by Dr C.V.Raman as a science day. Birth anniversary of A.P.J.AbdulKalam, S.R.Rangnathan.,Laxminarayan Day.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial System: Transparency in Financial system is ensured through Financial audit is done regularly by External agencies. Formulation of financial committee as per UGC guidelines.

Academic System: Academic teaching plan is prepared by all the faculties at the beginning of the session. Academic calendar is also prepared. Students are the focal point of all academic activities, from their enrolment to their overall development. Academic audit is done regularly by IQAC at the end of every session. Exam results are analyzed.

Administrative Functions: Transparency in administrative function is ensured through Well specified duties of every administrator. Recruitment of the faculty and all necessary procedures are practiced as per the guidance by Department of Higher Education Govt. of Mah, University and UGC. The notices for students, teaching staff and non-teaching staff are circulated and displayed on the notice boards. Local Management Committee (LMC) is the highest decision-making authority which consist of members from the management, teaching staff and non-teaching staff. Auxiliary Functions of the Institute: Auxiliary functions like workshops, training programs, seminars, FDPs, conferences, Expert Talk etc. are strictly implemented through the following sequence of operations. Proposal by the specific departments' Financial approval by the management /administration Conduct of the program, Submission of the accounts, Submission of the report. Verification and recording of the proofs the complete record of these operations is made available in the concerned department. Transparency is ensured through this process.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

The two unique best practices of the college are narrated below.

Best Practices No. 1

• *Title of the Practice: -Farmers empowerment by sericulture and honey bees production.*

• *Goal - To provide education of sericulture for poor and needy farmers and to increase their economic status.*

• *Objectives of the Practice:*

a. To Provide education of sericulture and honey bees production to hilly and rural area farmers to increase their production.

b. To give opportunity of increasing their economical standards and to become independent.

c. To create economical awareness.

• *The Context: Our College is situated in hilly, rural area. Area around the college is economically, socially and educationally backward. Most of the students are coming from deprived community class. Mostly parents don't have awareness regarding development of their new type farming. They are interested in traditional farming. Therefore, to establish center of sericulture and honey bees production, it is one step for development and improving economic achievement of farmers.*

• *Practice: The College has organized various activities and programs like workshops and farmers meet to create interest in minds of farmers and to provide education for their own development.*

• *Evidence of Success: There are 20% farmers who are enthusiastic for doing sericulture in their farms. This percentage is increasing year by year.*

• *Problems Encountered and Resource Required: Very less availability of transport facility, poverty, insecurity, illiteracy regarding their standards and not to leave from their traditional farming.*

Best Practices No. 2

• *Title of the Practice: - Awareness about power of voting in Rural Area*

Goals :

The goals of the activity are –

1. To orient the voters of the constituency particularly resided in Ramtek Taluka.

2. To motivate the voters to cast their votes at large scale to built-up the Democracy-System.

3. To make aware in the direction of participation in voting process.

4. To describe the structure of EVM System.

Context:

Taking into consideration the need of voting awareness among peoples the votes mechanism has its own importance in the practical applicability. Keeping this view with reference to the context of voting process awareness practice has been adopted by our wayside to clarify the voting process.

The Practice:

The college adopted specific area of Ramtek Taluka for voting awareness campaigning. Survey is made among the student, their family and locality regarding inclusion of their names in voter list and whether they are aware about voting right and its importance. Who were not enlisted in voter list they were helped out to fill up voting registration form. The decided target area for spreading awareness of voting right was frequently visited by student and staff for campaigning. Principal administered oath to students to vote. Street shows were organized. Rally made up of various components viz. students, teachers and Government office employee was taken out. Training session was organized about EVM operation. Every year the voter's day has been celebrated in the college with Government Officers.

Evidence of success:

In the Parliament, Assembly, Muncipal Corporation, Grampanchayat, Zilaparishad and Panchayat Samiti elections the percentage of voting adopted region was high.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our college is situated in Ramtek which is run by **SHRIRAM SHIKSHAN SANSTHA. It** was established in 1951 with a mission to provide quality education and to inculcate among the students the spirit of nationalism under the guidance and blessings of Shri Golwalkar Guruji. Second sirsanghchalak of RSS. TGMR has its own beautiful buildings in Ramtek. Students take admission from all the communities living nearby villages. The atmosphere of the college is relaxed, devoid of social pressures, but with unambiguous ambitions toward academic and extra-curricular success. To keep pace with the competitive world and to challenge the global, scenario every institution has to strive hard to achieve its excellence in different fields. Keeping this view on its board the college is taking high strides towards excellence in various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions.

Distinctness of the college

Be Smart for thinking Green "Clean And Green is our Dream"

Goals:

- To organize students of B. Sc. to form team to monitor energy conservation, Recycle & Reuse of waste, Reduce Pollution and maintenance of campus environment clean.
- To motivate other students & employee to go for green and clean campus
- To inculcate significance of energy conservation and clean environment.

The Context:

Energy conservation has been a top priority globally. Hence, keeping this goal in focus, institute has taken green initiatives. The College has launched project **Be Smart for thinking Green "Clean And Green is our Dream"** and set up team which aimed at energy conservation and keeping watch within premises on excess use of paper, water, electricity and excess energy consumption and Recycle as well as Reuse of waste to Reduce Pollution; Throwing miscellaneous and hazardous waste indoor & outdoor within campus.

Keeping this in view to conserve energy and natural resources, and contribute in Nation's energy conservation as well as making campus environment more healthy, eco-friendly, green and clean and pollution free. The above practice has been adopted by the institution: -

The Practice: - To maintain clean and green college campus and surroundings following measures are taken and monitored by team

- Taking of various initiatives in environmental issues and activities, Botanical society and Environmental clubs are set up.
- Adoption of polythene free zone .
- Inculcation among student's environmental awareness.
- Encouragement of students not to throw rubbish on floor or ground & appealed to use separate disposal beans for different wastes.
- Prohibition of bringing polybags in college by staff & students.

- Motivation for responsible use of electricity and water and their conservation.
- Adoption of recycling of waste through vermicompost project & availing homemade compost for college garden and to achieve zero waste.
- Making campus eco-friendly through collecting suggestions from all stockholders.
- Replacing ordinary incandescent light bulbs to LED wherever possible. Monitoring and watch keeping by team on putting off unnecessary lights, fans. Shutting down computers when not in used, turning off electric appliances, at day time unplugging after charging the laptops, mobiles etc.
- Making display of posters and playcards on energy conservation, and clean environment in sensitive zones.
- Arranging guest talks on relevant topics to avoid misuse of energy & keeping environment healthy.
- Motivation of students to bring bicycles to reduce carbon emission and reduce petrol use.
- Prohibition of burning wastes within campus to curb carbon emission.
- Luxuriant tree plantation drives.
- Encouragement of use of energy efficient appliances
- Conscious use of paper through practicing printing of both sides of paper sheets to reduce excess burden of papers.
- Practicing greeting of guests with saplings to spread awareness of environmental conservation & inspiration to grow plants.
- e-waste management practicing through diverse measures.
- Strict monitoring & prohibition of spitting on indoor walls, stair cases & campus grounds.

Evidence of success:

The following outcome indicates the handsome success that the above practice has achieved for the Institution.

- Reduction of electric/water bills.

- Habitualisation of staff and students to put off electric appliances & lights & fans time to time.
- Enriched awareness and increment of consciousness students and staff about of energy conservation & green and clean environmental practices within & outside campus.
- Campus become lush green and clean & rubbish matter is off sight on ground and class rooms.
- No polybags and products are sighted with staff & students.
- Responsible use of water & paper is being observed.
- Eco-friendly practices are being followed.
- Students no. increased regarding use of bicycles.
- Pan/tobacco chewing practice has been considerably reduced.
- Campus environment become completely smoke free.
- Clean walls, staircase and corridors are being observed into the limelight.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

Smart Campus: The Institute aims at deployment of internet based applications, content management platform and broadband infrastructure in every sphere of campus life. This provides an opportunity for the institution in implementing latest technologies across multiple layers of the campus environment to help and improve digitalization, better resource utilization, higher student faculty retention and smart infrastructure.

Quality up gradation: College is ready for up gradation of the institution to improve quality by starting new innovates subjects in UG courses and start PG in some subjects. Further, this enhances the relevance of quality up gradation, gross enrolment ratio (GER) of students and collaboration works. It improves the existing facilities to higher level and to offer professional and skill integrated new courses.

Renewable energy efforts: The institution follows sustainability practice in power consumption. In order to reduce power consumption and to use renewable energy, Solar Roof Top plant of 7 KW has set up in the college which will be increased in future.

Concluding Remarks :

The NAAC Committee formed in the Staff Council for the purposes of preparing this report held several meetings with faculty members in various departments and those working in the various committees of the college. The college administrative office provided information and data to corroborate the vision of the various societies and activities of the college. The effort was to evolve a holistic understanding of the multifarious college activities both academic and extra-curricular. This integrated approach enabled a better assessment and evaluation of the performance of the institution. We take pride in all that we have achieved and vow to do better in other areas.

The self-study report was a herculean task& has set a benchmark. I offer sincere thanks to my team faculty, administrative staff, library staff, students who have worked together dedicatedly to put together this report, chasing elusive details and hard-to-come-by data. I also wish to record my heartfelt thanks to all those who directly or indirectly supported/helped me/us in preparing the self-study report (SSR). The enthusiasm demonstrated by everyone as they worked for the report has made it a labor of love. It is an assurance and a guarantee of the loyal commitment of the entire college community to see this college at the top. One thing that has kept us all going is the dream of placing our college in its rightful position among the best that the country can offer.

I am very much keen to meet the Peer Team of NAAC during their forthcoming visit to our college. Such occasion and interaction provides all of us; the management, faculty members, supporting staff, students and other stake holders an opportunity to enrich our selves with their suggestions and recommendations.

We eagerly look forward to welcoming the Peer Team and hope they will appreciate our efforts.

Warm regards from Principal Dr. Rajesh Singru.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>00</td><td>00</td><td>01</td><td>01</td><td>01</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>01</td></tr></table>
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 03 Answer after DVV Verification: 3 Remark : Input edited as per provided clarification by HEI.
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 09 Answer after DVV Verification: 03 Remark : Number edited as per provided presentation by HEI.
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 09 Answer after DVV Verification: 08 Remark : Number edited excluding librarian as full time teacher.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	03	01	01	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	00

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	0	0

3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	04	01	03	07

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	00	00	00

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from

Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6.70000	6.50000	5.45000	4.14350	3.10000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4.9	4.65	4.5	4	2.84

Remark : Observation accepted, edited as per reviewing all the documents.

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.7019	0.34706	0.4884	0.46747	0.66057

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.30	1.10	1.10	0.88	0.8

Remark : Edited as per clarification document provided by HEI.

4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 46 Answer after DVV Verification: 30 Remark : Input edited as per clarification document provided by HEI.
5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling Answer before DVV Verification : D. Any 4 of the above Answer After DVV Verification: E. 3 or less of the above Remark : Edited as per clarification documents. Documents provided for bridge course are nor considered.
5.1.4	Average percentage of student benefited by guidance for competitive examinations and career

counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
160	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
160	0	0	0	0

5.2.1 — Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	05	14	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	00	00

Remark : Edited as per clarification document.

5.3.1 — Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	03	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

5.3.3 — Average number of sports and cultural activities/ competitions organised at the institution level per

year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	01	13	06	09

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	1	00	00

Remark : Edited as per reports provided by HEI. only sports,cultural & competitions are considered. Events should not be split into activities.

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years |

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	03	02	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years |

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	03	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

04	02	02	01	00

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	00	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	00	00	00	00

Remark : Only one quality initiative by IQAC will be considered because other initiative has been taken for next session i.e.2019-20 which will not consired.

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	03	02	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	03	03	01

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

	Answer After DVV Verification: D. At least 2 of the above Remark : Input edited because only rest room and wheel chair documents are valid.
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>06</td><td>11</td><td>07</td><td>10</td><td>02</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>02</td><td>02</td><td>02</td><td>02</td><td>02</td></tr></table>
7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>03</td><td>05</td><td>02</td><td>04</td><td>01</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>02</td><td>02</td><td>02</td><td>01</td><td>01</td></tr></table>

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 08 Answer after DVV Verification : 186
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>08</td><td>08</td><td>03</td><td>03</td><td>03</td></tr></table> Answer After DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table>

08	05	03	03	03

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
140	140	120	120	120

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
140	140	62	62	62

3.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	06	06	04

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	08	05	05	03

4.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15.708	17.512	18.765	9.741	9.850

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9.93414	10.37848	25.67667	17.58270	19.01964