YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Tai Golwalkar Mahavidyalaya, Ramtek

- Name of the Head of the institution Dr. Rajesh N. Singru
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07114256651
- Mobile No: 09423122292
- Registered e-mail info@tgmrn.org
- Alternate e-mail
- Address near Tehsil office
- City/Town Ramtek, District Nagpur
- State/UT Maharashtra
- Pin Code 441106

2.Institutional status

- Type of Institution Co-education

- Location Rural

- Financial Status Grants-in aid

- Name of the Affiliating University

  Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur

- Name of the IQAC Coordinator

  Dr. Vijay D. Raut

- Phone No.

  07114256651

- Alternate phone No.

- Mobile

  09421776804

- IQAC e-mail address

  vijayraut14@yahoo.co.in

- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)

www.tgmrn.org

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.45**	**2021**	**20/09/2021**	**19/09/2026**

6.Date of Establishment of IQAC

22/06/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year

2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? NOC for Maths, Computer Science, Home Science and BFD ? Purchase of Gym equipments ? National Level Webinar on Nano Technology ? Guest Talk of Dr Rajshree Vaishnav Madam for NAAC Preparation ? Online Feedback form for students and other stack holders

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Appointment in Computer science and Mathematics faculty	NoC received from RTM Nagpur University

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	18/04/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Tai Golwalkar Mahavidyalaya, Ramtek
• Name of the Head of the institution	Dr. Rajesh N. Singru
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07114256651
• Mobile No:	09423122292
• Registered e-mail	info@tgmrn.org
• Alternate e-mail	
• Address	near Tehsil office
• City/Town	Ramtek, District Nagpur
• State/UT	Maharashtra
• Pin Code	441106
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr. Vijay D. Raut
• Phone No.	07114256651

• Alternate phone No.		
• Mobile	**09421776804**	
• IQAC e-mail address	**vijayraut14@yahoo.co.in**	
• Alternate e-mail address		

3.Website address (Web link of the AQAR (Previous Academic Year)	www.tgmrn.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.45**	**2021**	**20/09/2021**	**19/09/2026**

6.Date of Establishment of IQAC	**22/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? NOC for Maths, Computer Science, Home Science and BFD ? Purchase of Gym equipments ? National Level Webinar on Nano Technology ? Guest Talk of Dr Rajshree Vaishnav Madam for NAAC Preparation ? Online Feedback form for students and other stack holders

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Appointment in Computer science and Mathematics faculty	**NoC received from RTM Nagpur University**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
CDC	**18/04/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**28/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**05**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**440**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**140**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**144**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**43**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**06**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12.14204.18**
4.3 Total number of computers on campus for academic purposes	**27**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The session begins with the preparation of academic calendar,

academic teaching plan and approved by the Principal.

- The time table committee framed the time table and allot the periods as per workloads of the subject prescribed by university.

- The curriculum delivery covers regular teaching-learning transactions in scheduled classes for theory and practicals.

- Attendance registers, daily dairies and log books of the teachers are regularly maintained which were reviewed by the higher authority.

- Regular meetings were conducted by various committees to distribute the academic and extracurricular activities in presence of the Principal.

- The college also conducted the examination as per the direction of university times to times.

- The teachers conducted their regular classes on online mode(Google meet app).

- The college provides digital teaching aids, ICT devices, well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc. for effective teaching-learning process.

- Continuous efforts are made through both the traditional and the modern approach in Teaching and Learning. This is done by the execution of Audio-Visuals, ICT, chalk board method, charts, models, and conduct of term papers, unit tests, Group Discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the session every year, the bridge course is held by the college at which new entrants are apprised

of the systems of internal evaluation.

The institution ensures transparency in the evaluation of internal assessment for the students such as class tests, Assignments, Seminars, study tours, field visits, quiz competitions, etc.

For internal assessment, the processes of evaluation include group discussions, presentations, written assignments, and class tests.

Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for fresher and failure students.

Unit tests are conducted prior to sessional examinations.

The College also conducts regular excursion tours, field work visits for enhancement of subject knowledge where students are ask to maintain the field diary.

Various industrial/ laboratory visits are organized by the institution for the students to know recent advancement of the subjects.

Parents' meetings is organized so that student progress of the student can be discussed.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

21

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

21

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to the professional ethics, gender, human values, environment and sustainability into the curriculum by organizing the celebrations of the particular days, week and by organizing guest lectures and other activities.

Environment and sustainability: The College follow the rules of university and offers a compulsory paper – Environmental Studies in second year which has been designed by Nagpur University.

The seriousness of the issue of climate change and the need for environmental awareness has been conveyed to the students mainly the activities of Botanical andZoological Society and National Service Scheme.

Gender justice: Taking into consideration of gradual increase in the rate of female enrollment in the college, the college has built up a well-functioning Women's Cell to coordinate various activities for promoting gender justice.

Human Rights: Women's cell of the college organizes programmes such as Guest lectures related to human rights.

Moral and ethical values: Moral and ethical values have been included as the necessary attributes of curriculum. The Students, Women's cell, NSS, Moral and ethical committee are the main agencies taking part in this process. Akhand Bharat Din celebrates on 14th August of every year to inculcate the moral value among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

File Description	Documents
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	No File Uploaded

File Description	Documents
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.tgmrn.org/wp-content/uploads/2022/03/Feedback-final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

270

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are identified through the results of the previous exams and informal interaction.

The institution conducts an interactive course for newly admitted students to make them aware of the Syllabus Pattern, Semester pattern, internal and external examination scheme, internal marks in the program andcareer opportunities.

The Institution has adopted the policy to identify advanced learners and slow learners during their lecturesby reviewing their XII std Marks their, command and interest on the Subject.

The teachers take extra effort in helping them with an additional and personal interest.

A number of motivational lectures are organized to channelize their potential to accomplish better success

Special programs are organized for slow learners

Extra classes conducted with the aid of educational charts, models, audio-visuals. Critical topicsare re-explained.Notes with easy language were provided to students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
440	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute utilizes a blended learning approach which involves planned implementation of a learning model that integrates student-centered, traditional in-class learning with other flexible learning methodologies. To make learning more students centric various activities are conducted throughout the year.

The learning experience of students is enhanced by:

1.Experiential Learning:

Students learn from their experiences during seminars, assignments, preparation of self-explanatory display posters, laboratory, Industrial, forests and lake visits. Students learn their social responsibility in blood donation and health check up camps. Experts from industry and academia share their experience with the students.

2.Participative Learning:

To encourage participatory learning, group discussions are conducted during regular teaching hours. Students are encouraged to participate in survey, field visits, conferences, workshops, study tour industrial laboratory visits to other institutions. Students are prepared for Assignment, Seminar and various activities like Poster presentation, field projects, collection of sample from field, Quiz, etc. Students were motivated and inspired to independently organize festivals, seminars etc. students are motivated to write articles, book reviews, and poetry in college magazine "ASAMANT" and "SPARSH" - wallpaper magazine.

3. Problem based learning:

The problem-solving abilities of students are enhanced by including assignments and field study related to syllabus in theory or practical.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is very keen about the teaching learning process.The students in the institute gains their knowledge through the chalk-talk method, traditional way of learning, models, charts, institute also belief's in the self-development of the students as like their participation in the seminar, symposium, debate competition, posture competition etc. The institute accepts the new era of education and use of the computer and gadgets like projectors and LCD in the classroom.The teachers are well prepared and aware of the online as well offline classroom. The teachers are well learned about the software and applications to be used in the online module, teachers also make aware and given hand-on training to the students for use of the software and applications on the desktop, laptop and mobile. The students were given information and links on the whatapps group also the google classroom is enabled for each year students. All the study material and notices regarding various programme were send in whatapps group. Teachers are also giving assignments, projects online. The examinations are also conducted in the online manner and their evaluation is also done by the same.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.tgmrn.org/e-resourses

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14	
File Description	**Documents**
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

58

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Before the commencement of the session every year, the interactive course is held by the college at which new entrants are apprised of the systems of internal evaluation.

The institution ensures transparency in the evaluation of internal assessment for the students such as class tests, Assignments, Seminars, study tours, field visits, quiz competitions, etc.

For internal assessment, the processes of evaluation include group discussions, presentations, written assignments, and class tests.

Remedial classes have been taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics for fresher and failure students.

Unit tests are conducted prior to sessional examinations.

Parents' meetings is organized so that student progress of the student can be discussed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation process of the institution is transparent,

impartial and speedy. Students are informed about the conduct of various evaluation activities well in advance by displaying time table and concerningnotices. Students are made satisfied by showing them their evaluation in answer sheets and their doubts ifany are made clear. Counselling regarding improvement in their evaluation performance is made.The Faculty members took extra classes to complete their syllabus. The institution adopts both formative and summative methods of evaluation

Formative evaluation through group discussions, seminars, quiz, and other verbal practices helps to assessstudents 'capacity to understand the concept of the subject after the teaching process. This ensures facultymembers to take necessary steps over student's improvement.

Evaluation by summative approach is met through conducting unit tests, class tests and assignments so that students can prepare well the portion of the whole syllabusto get well prepared for their final examination. These are the methodologies adopted on formative and summative evaluation.

The positive impact of these approaches is reflected through students 'better and confident performance inseminars, group discussions and their growing interest in the subject and enhancement in informationsearching aptitude and excellence in written tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated the learning outcomes. These outcomes are reflected in the vision and mission of the college. The student and staff are made aware of these through the college website, the college notice boards. They are also addressed in various activities such as guest/expert lecturers, the Principal's address to the students at the beginning of the academic year, and meetings of the Principal with the stakeholders

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors the achievement of the learning outcome through the result analysis of college and university examination. Once the results were declared, result analysis committee analyses the result which help to decide on which subject/papers student found weak and need attention.

Considering this analysis for preparation of future plan and overcoming the shortcoming. At the beginning of the academic year timetable and academic calendar are prepared. Staff compulsorily follow this planning throughout the year, timetable committee and principal monitor the execution of academic, co curricular activities and ensure the achievement of learning outcome.

The attainment of the programme

1. The student become eligible for competitive exam of public services

2. Student admitted in various higher education programmes like M Sc, P.G, D.M.L.T and B.Ed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

150

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.tgmrn.org/wp-content/uploads/2022/05/Annual-Report-20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.tgmrn.org/wp-content/uploads/2022/03/Feedback-final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00	

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04	

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10	

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

000

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community.

Sericulture is a land based and labour intensive activity. It has potential for generation of productive employment on a large scale.

Maharashtra is a nontraditional sericulture state producing Mulberry and Tasar silk. The specialty of the state is that, Women have been contributing to all the sectors of Sericulture starting from on-farm activities to fabric production, marketing and consumption. In order to enhanced and awareness about Sericulture Tai Golwalkar Mahavidyalaya, Ramtek conducted workshop in Sarakha Borda 15 km fron our college in order to motivate new farmers apart from traditional farming.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

165

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution campus is spread over an area of 1.97 hectare with built-up area is1922.854 SQ.M. The college has physical infrastructure for existing academic programs and administration. There are 06 classrooms and 08 well-equipped laboratories. College has also established computer lab for students. Institute has one examination room where all semester examination work is carried out. We have IQAC Cell where all NAAC regarding work like meetings, criteria discussions etc. is carried out. We have one spacious staff room, Girl's common room and Boy's common room attached with separate washrooms. We have developed library for effective learning resources where computerized library services are available with suitable software's. College also has N.S.S. department through which number of activities are conducted. Institute has wide playground area (3 acre) used by students for outdoor sports and other activities. The institution has eco-friendly infrastructure such as Botanical, Medicinal Garden, Rain-water harvesting and 7.0 Kw Solar PV generation unit and LED bulbs. Institute has CCTV cameras, drinking water coolers/purifiers, Air Cooleres and canteen that give adequate academic support facilities to all teaching, non-teaching staff and students. Institute also has facilities for physically handicapped students and opens parking area (720 sq.ft.) for staff & students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response :- Our institute hasadequate facilities for sports & games such as outdoor & indoor games & which are summarized as follows:-

Sports & games

Outdoor Games :-Institute has 03 acre well specious playground

used for outdoor games & sports including athletics events, cricket (22 yards pitch), Kabaddi (13 x 10 m), Kho – Kho (27 x 16 m), Volleyball (18 x 9 m).

Indoor Game:-Indoor games includes Badminton court with size 44 x 20 feet, Chess set, two Carom board sets, Taekwondo & Boxing kits. Every year around 40-50% students are participated in various games & sports & in annual sports competitions throughout the year. Out of these maximum numbers of students are participated in intercollegiate competitions.

Cultural facilitiy: A stage of Stage 36"/"21Sq ft is available for various cultural activities scuch as Spandan (Annual Function, Freshers and Farewell Party).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tgmrn.org/wp-content/uploads/2022/01/4.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

5.5805

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response :- Data Requirement for last five years: Upload a description of library with,

- **Name of ILMS software:- Lib-Man (Cloud)**
- **Nature of automation (fully or partially):- Partially- Issue-Return- Renewal of books, all reports etc.**
- **Software Version is 1.0 (Cloudbased Software)**
- **Year of Automation:- 2019**
- **Purchase of ILMS:- 08-12-2018**
- **Validity: - 20 February 2020 to 31 March 2022.**

Cloudbased Lib-Man- Library Management system software is user friendly software. It helps to computerization of all the in-house operations of the Library. This Library Software is powerful, & easy to use. It also provides end to end solution for automation of a Library. With the help of this software we can manage all important data issue/return of books, renewal of books, record member details, & more. It helps to generate varies types of reports like total no of books, total titles, department wise book report, author, title & publisher wise reports. OPAC is also there to search books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://libcloud.mastersofterp.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70555

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response :-

The institution Now a days IT infrastructure became vital part of the education system. Thus, the institution has required IT infrastructure with 50 MBPS (50.46 MBPS downloading speed & 39.52 MBPS uploading speed) Optical Fiber Broad Band & Network of UCN Fiber Network. All the departments have sufficient number of computers with internet facility. There are total 06 Classrooms in which all 06 classrooms are with Wi-Fi facility & along with this,08 Laboratories are also have same facilities, there by encouraging faculty members to use ICT resources in teaching learning process. College Campus is fitted with CCTV Surveillance System at important locations to ensure discipline & safety. The students are encouraged to use internet facilities in digital room & computer science laboratory. The Laboratory is well equipped with LAN & it has internal cloud facility. The Seminar halls of the college are well furnished & equipped with Projector & LAN facilities. A college office is having computer & internet facilities & is upgraded with cloud-based CMS Software for smooth & fast functioning of office work. The college library is computerized & internet enabled. It uses ILMS Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.2451

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :-

The college has fine maintenance & utilization of physical, academic & support facilities.

- **Class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors & wash rooms is cleaned daily.**
- **instruments & equipment's is monitored andcleaned, calibrated & maintained on regular basis. Facilities in laboratories such as water taps, gas pipelines, & electrical fixtures,Fire extinguishers & First aid kits are regularly checked by the respective laboratory & maintained by respective technical person.**
- **The gardeners are appointed for overall maintenance of Medicinal Plant Garden & amenity area.**
- **Books in library are accessioned, stamped & shelved**

- properly. Book binding for damaged books to prevent further damage.
- There is suggestion box & complaint box in the college for improving library services & other student related issues.
- Computer Maintenance Cell is responsible for maintenance of computers & network facility. The e-waste generated is given to the Suritexpvt. Ltd.
- Water harvesting & Sewage treatment plant has been constructed & executed by garbage collection vehicle in collaboration with Municipal Corporation.
- The campus has 1 Diesel generator (220V) & solar roof top (7 KW/day) for management of electricity & voltage.
- Water purifiers (03) & coolers (02) for supplying pure drinking water in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

000

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://www.tgmrn.org/wp-content/uploads/2021/05/yoga-day-final20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

182

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

182

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council (SC) of the institution serves as a legislative body, framing policies and decisions for the benefit of the student community. It also serves as a channel through which the student community can share their opinions and concerns. The SC shall continuously strive to identify student-related issues and help to resolve them, thus building a healthy environment in the institute. In the Council Students' Representatives are involved.

Students' Representative (SR) indispensible part of Academic & different Committees of the institution. One representative, each is selected as Class Representative from the B.Sc. undergraduate programmes, as per the college norms according to the performance of students in previous year (nominated by Principal) in different fields like - Academic, Sport, NSS, Cultural, Adult Education, Ladies Representatives, Anti- ragging, Alumni association, IQAC, CDC etc.

The Students' Representative were selected in the presence Dr. Rajesh N. Singru (Principal), Director, IQAC and Convener various committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

000

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Tai Golwalkar Mahavidyalaya has form Alumni association and takes regular meeting. Recently alumni Association has registered in the name of Tai Golwalkar Mahavidyalaya Alumni Association Ramtek with Registration no. Nagpur/0000134/2020 under the Societies Registration Act, 1860(XXI of 1860)

An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and nonfinancial means. It provides a variety of benefits and services that help alumni to maintain connections with their educational institution, fellow graduates and also provide a forum to form new friendships and business relationships with people of similar backgrounds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Establish the college as a role model for imparting quality education in Science & Technology and to develop moral and ethical values among students of rural area for human development and community enhancement.

MISSION

Enhance awareness of science education and to develop students who are academically competent with a strong moral in the profession.

GOAL

- **Train students to become leaders in various spheres of society.**
- **Balanced development of Head, Heart, and Hand.**
- **Develop personality and good citizenship**
- **Awareness of scientific attitude**
- **Enhance the sense of social responsibility and nationality through sports, cultural activities, NSS and other events.**

The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to coordinate the academic and

administrative planning and implementation reflects the institution's efforts in achieving its vision.

The institute has a vision to provide quality of science education. The IQAC review and improve the quality of the overall functioning of the institute. Under the leadership of the Principal, the departments plan and execute their academic and administrative activities, which is greatly assisted by the Management, College Development committee and the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute believes in virtues of team spirit and decision making of Principal, by supportive assistance of heads of the department participate in decision making in a democratic way. Departmental heads enjoy full operational autonomy regarding planning and execution of their assigned work within stipulated time frame like:

- Distribution of syllabus as per workload.
- Distribution of theory lectures and practical in the departmental time table
- Internal examinations and assessment.
- Liberty in the selection and purchasing material on the basis of prioritized needs viz. books/chemicals/equipment, etc.
- Total freedom in purchasing material below the cost of rupees one thousand.
- Planning of departmental annual calendar of curricular, co-curricular and extension activities and their execution.

Further, the administration is decentralized to a great extent in the form of the formulation of various administrative committees.

The culture of participative management has to necessarily start from the top and permeate to the bottom of the organization. The College Development Council (CDC) of the college is well represented by 15 members nominated by the parent body, duly

approved by RTM, Nagpur University and Principal as member secretary.

The next very important level of college functioning is the Staff Council, wherein all-important academic matters are discussed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has prepared a Perspective Plan for the period of five years commencing from academic year 2018-2023 by taking into consideration the quality indicators of seven criteria determined by the NAAC.

CRITERION-I:

The College is dedicated toprovidequality education to students in the rural and backward areas such as career-oriented program implemented in phases that suits the needs of the local environment.

CRITERION-II:

The College facilitates the modern concept of education having some classroom equipped with LCD projector, Internet connectivity, etc. Appointment of Qualified Teachers.

CRITERION- III:

Special attention is given to provide facilities and efforts to promote a research culture among faculties.

CRITERION - IV:

Good infrastructure adds to the quality of education.The Existing infrastructure facilities such as college Library, Sports are put to their maximum use.

CRITERION-V:

The College takes all efforts to maintain academic standards and be a leader in the area. Opportunities are given to the students to display artistic and cultural talents.

CRITERION-VI:

The College has a three-tier management system namely the Shriram education society Management Governing Body, CDC, IQAC Cell.

CRITERION – VII:

The college follows several practices to promote value-based education and to inculcate civic responsibilities among students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having well-set decision-making processes. The institute is having a well-structured Governing Body (GB) and College Development Committee (CDC/LMC). Decisions made by GB and CDC/LMC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extracurricular activities, and the auxiliary bodies.

Extra-curricular activities, sports, magazines, NSS have looked after through student representatives and class representatives.

Service Rules: The institution strictly follows the service rules according to the norms of RTM, Nagpur University and Government of Maharashtra. The teaching and nonteaching faculties have the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves, and Maternity leaves, etc.

Recruitment takes place according to the norms of RTM, Nagpur University, UGC and Government of Maharashtra.

Promotional policies: As per the norms of RTM, Nagpur University, UGC and Government of Maharashtra depending upon qualification, professional experience, and performance appraisal.

Grievance Redressal Mechanism: Institute has its own grievance redressal committee for staff and students. The committee reviews the grievances received and resolves it. Based on the severity of complaints, it is revolved around the time limit suggested by management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.tgmrn.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a member of the Employee Provident Fund Scheme, Pension Scheme, Gratuity and DCPS scheme.

2. The institute provides the facility of direct deduction from salary towards LIC premium and Personal loan.

3. The college provides NOC, salary certificate and other necessary documents for availing loans from banks.

4. The teaching faculty members are given experience certificate, salary certificate, NOC etc.

5. The institution also provides support for the facility of Medical Reimbursement given by the Govt. of Maharashtra.

6. Compensatory off is given to the staff if they work on holidays.

7. Separate seating arrangement with table, chair, cupboard and PC (if Required) is available to every staff member.

8. Centralized printers and photocopy machines are available to every staff member.

9. During the working hours to one break of 30 mins are available.

10. Safe drinking water, proper parking facility and guards are engaged by the institute.

11. Canteen facility is available on the campus.

12. Economical help was provided for staff for their wards from staff in case of medical emergency.

13. Loan facility is available for institute staff through Shikshak Sahakari Bank.

14. Faculty members are promoted for self-development programs and higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff:

API & confidential reports are collected at the end of the academic year.

The performance-Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension, And Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score is personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal audit mechanism where the internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors (N.S. Nasery & Company) from external resources have been permanently appointed and a team of staff under them thorough check and verify all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit (Joint Director) is also carried out on an elaborate Audit per year. On the other hands after 5 years institutional account was audited by AG office, Nagpur. The entire audit was carried out and no major audit objections were found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is not under 12 B institution, which does not have any other source of additional funding. However, college has Shriram Shikshan Sanstha, Ramtek fund which is utilized for retaining the infrastructure of the institution and launching other development works other than Shriram Shikshan Sanstha. The college does not receive any cash donations as such but donations in the form of goods. The financial resources of the college are managed in a very effective and justified manner. The following types of accounts are created: · salary account, Non salary accounts, Scholarship acounts and Exam accounts etc. All the funds are deposited in the bank, and, all bills on recurring and non-recurring expenses are disbursed through cheque payment. Duly authorized persons can only operate the bank account. The audit is done by the Chartered Accountant after every financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating

and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets to plan, direct, implement and evaluate the teaching, research, and various Quality benchmark activities in the College. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

1. NOC for Maths, Computer Science and BFD

2. Purchase of Gym equipments

3. National Level Webinar on Nano Technology.

4. Guest Talk of Dr Rajshree Vaishnav Madam for NAAC Preparation

5. Online Feedback form for students and other stake holders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college encourages teaching faculties and students to use computers, internet services, audiovisual aids etc. to promote the usage of ICT. Educational tours which are essential for the students and industrial visits, which train the students, are arranged from time to time for students during every academic session with the purpose of the educational training. The college has signed various MOUs with several Industries and laboratory and NGOs. Various Guest lectures were organized from subject experts, whereas staff was encouraged to attend workshops, conferences, and seminars.

IQAC monitors the teaching-learning process regularly through their organizing committee members. All the heads of the

departments are the members of it. IQAC conducts regular meetings to check the learning process, structures & methodologies of operations and learning outcomes. IQAC improve the teaching learning process by installing a projector in various classrooms and Laboratory.

College collected feedback on Teaching-learning and other activities from all stakeholders. The IQAC is committed to a learner-centric approach regarding teaching learning progression. Faculty are encouraged to attend conferences, seminar, and workshops to improve their Teaching, Learning activities.

To achieve learning outcomes, the IQAC reviews teaching-learning process and Outcomes are revivedthrough the tests, assignments, presentation and attendance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tgmrn.org/wp-content/uploads/2022/05/Annual-Report-20-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute provide equal opportunity to male & female staff and students for all the activities & processes which include teaching, administration, extracurricular, co-curricular, sports, higher studies, appointments, committees, placements etc. Institute has formed various grievance cells to resolve the issues of students and staff. A suggestion box was installed in administrative block where students and staff can provide their anonymous suggestions / problems related to various issues.

Safety and Social security: We have installed CCTVs in the college. The college campus is well secured withboundary wall to dealanysafety and securityissues.

Teaching and nonteaching staff also looks after safety and security of the girls of the campus.

Counselling: At the beginning of every academic year, the principal addresses the new comer students regarding the safety and security.

International women's day is celebrated by conducting various activities to sensitize the students every year. Women Cell has also organized self-defense training to girl students.

The institute has formed an Anti-ragging committee so as toavoid any incidences of ragging. The facility of common room is available separately for girl and boy's student groups. In girls' common room wending machine and incinerationof sanitary napkinswas installed.

File Description	Documents
Annual gender sensitization action plan	[nil](nil)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.tgmrn.org/wp-content/uploads/2022/05/7.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Type of waste generated from various sources

Sr no.

Source

Type of waste generated

1.

Classrooms

Paper, plastic, aluminium foil,

pens, disposable cups, charts

2.

Laboratories

Paper, plastic, glass slides, cover slips,

glass bottles, blotting papers, tissues, syringes

3.

Staffroom

Paper and plastic

4.

Office

Paper and plastic

5.

Library

Paper and plastic

6.

Toilets

Paper, plastic, and sanitary napkins

Solid and Liquid Waste Management:

1. To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.

2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

3. Dustbins are used for different types of wastes.

4. The waste separated into degradable and non-degradable waste, is then dump in dumping yard and then collected by municipal corporation vehicles for proper disposal.

5. Garden waste undergoes composting

E-Waste management Institute has:

The campus has centralized facility to collect e-waste form institutes, E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & has been given to vendor to which MOU has been made. Old monitors and CPUs are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles
   3. **Pedestrian Friendly pathways**
   4. **Ban on use of Plastic**
   5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

TGM makes serious endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The efforts are put to make the institute environment inclusive: College organized Old Age visit to incalculate tolerance and harmony among students. Online Celebration of the Gita Jayanti to learn about gita lessons. Swacch and Swasth Bharat drive was organized to aware our students about Cleanliness.

Ganesh Festival was celebrated to know about our cultural, regional, linguistic, communaland socioeconomic diversity.

Principal and Teacherstake up special interactive sessions for the incoming students of every batch in their initial days of campus life about the values of an inclusive environment, and the role of cross-cultural communications.

TGM invites great personalities of our society to deliver lectures on the importance of tolerance and harmony to sensitize the students about the importance of maintaining the same through their life as managers.

TGM believes in promoting student diversity in all Degree programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the government ofMaharashtra guidelines. TGM promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

TGM, Ramtek regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens.

TGMconducted activities likeVoting Awareness, Savindhan Day oath taking, Formation of Internal Complaints Committee, Anti Ragging Committee, SC-ST and OBC Cell, PM Relief Fund/CM Relief Fund, Swachhata Abhiyan, Yoga, blood donations drives etc.

Also, as mandated by various statutes and laws, there are various other committees like Sport Committee, Placement Committee, counselling cell, Discrimination against SC/ST Committee, Grievance Redressel Committee, RTI Committee, etc. for looking into the issues of students and employees promptly.

Their course curriculum compulsorily includes a course on Scientific attitude & Ethics and they have to participate in various social awareness programmes which is also a compulsory course as part of their curriculum.

NSS wings organized Tree Plantation drives, Cleanliness Drive under the Swachh Bharat Missionto make students contribution towardssociety.

Due to the onset of the Covid – 19 pandemics, the Department of Home Science has given awareness regarding nutrition values by conducting Nutrition week.A three – day seminar on API was organized to improve the knowledge of filling API formsfor teachers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic calendar is prepared with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Akhand Bharat Din was celebrated on 14 August of every year.

Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is a day when all staff members and students remember to their leaders and freedom fighter who fought for India's freedom.

Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. International Women day is also celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. World Environmental day was celebrated wih great Zeal and mass tree plantation drive was conducted to aware about conservation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Celebration the Gita jayanti

Bhagavad Gitareferred to as the jewel in the crown of Hindu philosophy and religious thought. To inculcate the values of Bhagavad Gita in our students, our college women cell & Moral and Ethical committee celebrate the Gita jayanti on 22 December 2020 on online mode in collaboration with KaviKulguru Sanskrit University Ramtek;

The Resource Persons are - 1] Shri. Mithilesh Bharke, 2] Ms. Sharddha Upadhey

Both the resource persons explained very well the benefits of reading Bhagavad Gita in daily routine. While the Gita is many centuries old, the logic and knowledge inherent in its every word

make it a timeless guide.

2. Title:Communityservices during COVID – 19 lockdown period

The COVID-19 pandemic has challenged the healthcare capacity of many countries.

Institute provided the following help for community

1. Provide oxygen concentrators to provide oxygen to needy people.
2. Preparing and Distribution of face masks.
3. Providing economical help in COVID-19 testing. This will massively increase testing capacity, will ensure timely availability and accessibility to diagnostic tests for every person.
4. Distribution of grains to needy peoples.
5. Preparation of sanitizer in our Chemistry laboratory.
6. Help the students economical, socially, Psychological and for physical & mental fitness.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT WELFARE FUND

Student Welfare Association was established in Tai Golwarkar Mahavidyalaya, Ramtek to help needystudents.

Teachers collect the contribution andThe collected amount is maintained with Union Bank of India, Ramtek Branch.

During Covid-19 , many students approach to the Teacher's. for the help Looking in all the matter, it was decided to help the needies. The students were helped through the Students Welfare Association to fill up the Exam fees.

List of the beneficiaries

Sr No.	Name of Student	Class	Amount
1	Ayushi Pillare	B.Sc.-III	428
2	Payal Dhoke	B.SC.-II	428
3	Komal Chafle	B.Sc.-II	428
4	Shital Chincholkar	B.Sc.-II	428
5	Anisha Bhalavi	B.Sc.-II	

428
6

Trushant Kose

B.Sc.-II

428
7

Lina Bhaisare

B.Sc-I

428
8

Akansha Dhoke

B.Sc.-I

428
9

Neha Pahade

B.Sc.-II

428
10

Neha Wakalkar

B.Sc.-II

428
11

Nikita Khobragade

B.Sc. Home Sci

961

12

Ashika Ramu Warthi

B.Sc. Home Sci

961

13

Shubhangi B. Uikey

B.Sc. Home Sci

961

14

Leena Bhaisare

B.Sc-II

880- Cheque 058266

15

Tannu Mohbiya

B.Sc-I

880-Cheque 058265

16

Sweety Hatwar

B.Sc.-III

440- Cheque 058264

17

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Yogesh Wadhive-Sports

B.Sc-I

3000 Cheque 058262

18

Jaya Tekam- Sports

B.Sc.-II

3000 Cheque 058263

Total

15,363 /-
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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

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Plans of action for next Year

1. Curriculum

To introduce more Certificate courses across various subjects

Soil & water testing facility will be developed.

2. Teaching and Evaluation

• Evaluation on Teaching and Learning with the assistance of
students strong Feedback. • Evaluation and Reformation of
institutional level Examination System.

3. Research Extension

Promotion of Research Culture among faculties. • Organization of
National/International Seminar/Conference• Renovation of
Laboratories. Upgrading the Infrastructure of Labs, Computers and
Audio Visual System. • Upgrading Wi Fi connectivity in Class Rooms
```

to facilitate learning experiments.

4. E. Learning Resource

Improvement and Extension of Library facility with special attention of information resource by purchasing CDs, DVDs etc. MIS development will ongoing process

5. Permanent affiliation from RTM Nagpur University, Nagpur

6. Student Progression

Organization of Seminars/Works entrepreneurship Development for the students.

7. Alumni collaboration will be strengthened

8. Applying UGC for 12B

9. Innovative Practices

    1. Establish Incubation center. • Conduct one project of MSME for the farmers